# Periodic Review Report by External Reviewer

|  |  |
| --- | --- |
| **Name:**  |  |
| **Institution:**  |  |
| **Name of programme**   | **Academic year of review**   |

|  |
| --- |
| **Conduct of the review** *A brief statement of how you felt the review was conducted*  |
| **Evidence base** *A brief statement of the evidence that was provided, and specifically what use was made of: External Examiner reports; reports from accrediting or other bodies; staff and student feedback; feedback from alumni and employers.*   |
| **Conclusions on innovation and good practice** *Identification of current aspects of the programme which are particularly innovative or which represent good practice.*  |
| **Conclusions on quality and academic standards** *A brief statement of your conclusions on the quality and academic standards of the programme. You may want to consider the following questions:* * *Is/are the programme aim(s) appropriate? Are the intended programme learning outcomes set at an appropriate level in terms of the QAA’s Framework for Higher Education Qualifications of Degree-Awarding Bodies in England, Wales and Northern Ireland (FHEQ)?*
* *Does programme clearly set out what students are expected to achieve? Are the intended programme learning outcomes measurable and assessed on the programme?*
* *Are the methods of assessment, and the timing and loading of assessment appropriate for this programme? Is appropriate use made of formative and summative assessment?*
* *Do you think the cultural diversity of the student body is catered for and is there evidence that the curriculum is informed by diversity?*
* *Are learning and teaching methods appropriate for the programme and are they inclusive?*
* *Is the size, duration, contact hours, workload and assessment for modules appropriate?*
 |
| **Conclusions on currency of the curriculum:** *Conclusions on whether the programme remains current and valid in the light of developing knowledge in the discipline, practice in its application, and developments in teaching and learning.* * *Is the content appropriate for a programme in this subject area and at this academic level?*

  |
| **Any other comments on the overview the main characteristics of the programme:** *A brief statement reflecting on your experience of similar programmes at this level and/or from the point of view of your subject expertise in relation to the programme’s content and approach and its notable strengths and weaknesses.*   |

|  |  |
| --- | --- |
| **Author of report**   | **Date of preparation**   |