What our students say...

Health Policy, Planning & Financing - Boniface Oyugi, Kenya

"After working as a research officer at the University of Nairobi, I felt the need to boost my skills in health economics and policy and the course was an idyllic choice. The School and LSE taught me to look at issues from different perspectives and think out of the box. My instructors, classmates and friends were a force to reckon with and made my stay worthwhile. It was a humbling and a life changing experience."

Public Health (general) - Nathan Barusch, USA

"I chose the School for its stellar reputation in global health, the variety of coursework, the ability to complete my MSc in one year and of course the opportunity to live in such an incredible city. I couldn't be happier with my choice! I frequently notice that the papers and books I am reading are authored by the School's faculty, who are very enthusiastic and approachable teachers. Classes are focused on building skills and teaching us to think in new ways about public health."

Public Health in Developing Countries – Annette Imohe, Nigeria

"I am a medical doctor with some experience working in implementing HIV projects in my country. Choosing the course was easy for me as I live and work in a developing country so a course specifically tailored to meet my interests was great. I particularly loved the opportunity of peer-to-peer learning afforded by the School as the students have such a diverse wealth of experience. The degree has helped me identify how I can fill the gaps in public health programs in my country."

Global Health Policy (Distance Learning) – Sandra Roelofs, Georgia

"The ingredients for the 'cake I am baking' at the School are a vivid interest in other cultures and languages, a strong humanitarian drive and exposure to high level health advocacy and nation-wide health projects management, as first lady of Georgia between 2004-2013. The School was the perfect choice for me: I am studying at a pace of 3 modules a year and even had the chance to do 2 modules in London."

The London School of Hygiene & Tropical Medicine

is a world-leading centre for research and postgraduate education in public and global health, with 3500 students and more than 1000 staff working in over 100 countries. The School is one of the highest-rated research institutions in the UK, and was recently cited as one of the world's top universities for collaborative research.

Our mission is to improve health and health equity in the UK and worldwide, working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

GENERAL INFORMATION

All the MScs detailed here are offered on a modular basis to provide maximum opportunity for student choice. A wide range of modules is available within these programmes. **Single modules** can also be studied as short courses.

Modules relevant to health systems and health economics include 'Introduction to health economics', 'Economic analysis for health policy', 'Health policy, process and power', 'Economic evaluation', 'Health systems, and many others. Some modules can be studied by distance learning or in London.

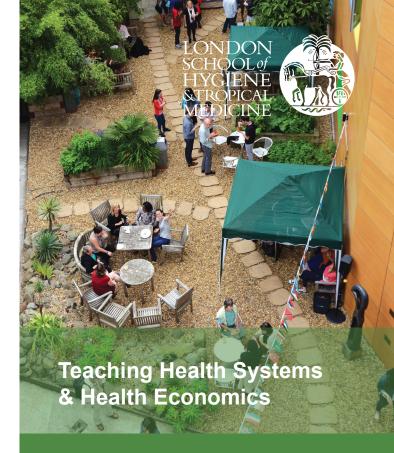
General contact and application details

Applicants should complete the online application form available on the relevant course webpage. An alternative format can be requested by contacting:

Registry
London School of Hygiene & Tropical Medicine
Keppel Street
London WC1E 7HT
UNITED KINGDOM

Telephone: +44 (0)20 7299 4646 Fax: +44 (0)20 7299 4656 Email: registry@lstm.ac.uk Website: www.lshtm.ac.uk

Distance learning enquiries: distance@lshtm.ac.uk



Health systems and health economics are included in many of the London School's taught courses, including MScs based in London and MScs, PG Certificates and PG Diplomas offered through Distance Learning.

"Key to our teaching is the use of our research and policy experience within our teaching materials, which draw on a wide range of expertise including health economics, health systems, social anthropology, political science and epidemiology."

Catherine Goodman, Reader, Department of Global Health & Development

Improving health worldwide

This course covers the whole breadth of public and global health allowing students to follow a general stream (Public Health stream) or to concentrate on one of five more specific streams, as detailed below.

Public Health: This stream equips students with the knowledge and skills necessary to improve the global health of populations, communities and particular groups within them. The emphasis is on the use, development and critical of conceptual models, evidence and methods of analysis, and on practical interventions.

Health Economics: This stream provides a foundation for understanding health economics within the wider context of health services research. It brings together core teaching on economics as applied to health and health care, and exposes students to wider, related academic disciplines such as epidemiology and policy analysis.

Environment & Health: Multidisciplinary training is given in the advanced methods required to undertake epidemiological research on the relationships between health and the environment, and to understand the social, economic and political contexts underlying priorities and policy responses.

Health Services Research: Students are equipped with a broad knowledge and understanding of the concepts and methods used in studying health services and systems. This stream includes a large research component enabling students to develop their methodological skills.

Health Promotion: Students are provided with a sound understanding of the theoretical and empirical basis of health promotion, and equipped with conceptual and practical skills to design and evaluate health promotion policies and programmes.

Health Services Management: This stream provides a foundation for understanding the way different health services are managed, drawing on a range of disciplines. Students develop knowledge, understanding and capability in various fields of study relevant to strategic and change management.

Further details on each stream are available on the LSHTM website at http://www.lshtm.ac.uk/study/masters/index.html.

Contact email: mscph@lshtm.ac.uk

Our distance learning programme offers an alternative way of studying for an MSc, and provides the opportunity to study for the shorter PG Certificate and PG Diploma courses.

PG Certificate, PG Diploma & MSc in Public Health

These courses provide students with the knowledge and skills to contribute to the improved health of populations through the promotion of health and prevention of diseases; the development and evaluation of care practices; and the investigation and control of environmental threats to health. Students are instructed in the development, use and critical evaluation of conceptual models, evidence, methods of analysis, and practical interventions.

Similar to the London-based course, the MSc course has four streams: General (Public Health); Environment & Health; Health Promotion; and Health Services Management.

By the end of these courses, students should be able to demonstrate their ability to apply knowledge of the core disciplines of public health (statistics, epidemiology, health economics, and social research) to real world health problems.

Further information:

www.lshtm.ac.uk/study/masters/ dmsph.html

PG Certificate, PG Diploma & MSc in Global Health Policy

These courses provide students with an in-depth understanding of the planning and delivery of policy responses to global health concerns. They focus on approaches to effective policy-making which contributes to the protection and promotion of population health in a globalising world, at both national and transnational levels.

Students should attain a solid foundation in theories and practices concerned with global health policy, with a focus on understanding institutional structures and governance mechanisms that address global health issues.

The courses are aimed at: those seeking positions as policy advisors, policy makers or policy analysts in national, regional or international health organisations, research institutions, NGOs and private consultancies; and those currently working in public health roles who seek a better understanding of how health policy processes work and can best be influenced.

Further information:

www.lshtm.ac.uk/study/masters/ pg_ghp.html

able to specialise.

This course aims to develop critical analysis of issues within health policy, planning and financing, and to enable students to devise appropriate health policy responses. Students come from a wide range of backgrounds. This is a joint programme provided by the School and the London School of Economics & Political Science (LSE). The course provides training relevant to countries at all levels of development, although participants are

TEACHING HEALTH SYSTEMS & HEALTH ECONOMICS

By the end of this course students should be able to:

- Demonstrate knowledge and understanding of a wide range of global and national health policies, and also of disciplines relevant to health policy, planning and financing;
- Apply their knowledge and skills using a multidisciplinary approach to formulate, implement and evaluate health policies and plans;
- Show written and verbal competence in communicating empirical evidence and in consolidating and critically appraising debates relevant to issues of health policy and health financing;
- Demonstrate competence in key research and presentation skills, such as undertaking a literature search, a critical review of published literature or an evaluation of research findings.

Contact email: mschppf@lshtm.ac.uk

MSc Public Health in Developing Countries

This course aims to equip students with skills needed to appreciate and analyse public health problems in low- and middle-income countries, and to design and evaluate actions to improve public health. Students develop core public health research skills in Term 1 and go on to sculpt a course to suit their professional needs.

Students on this course have substantial experience of planning or implementing public health programmes, of teaching or research in low-income countries. We build on this experience throughout the year and emphasise the importance of research and evidence in public health.

Graduates from this course work in global health, health service management, in health programmes in low-income countries, in international and national NGOs, and in research.

Contact email: mscphdc@lshtm.ac.uk