



London School of Hygiene & Tropical Medicine and the Sector

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.

POSTGRADUATE

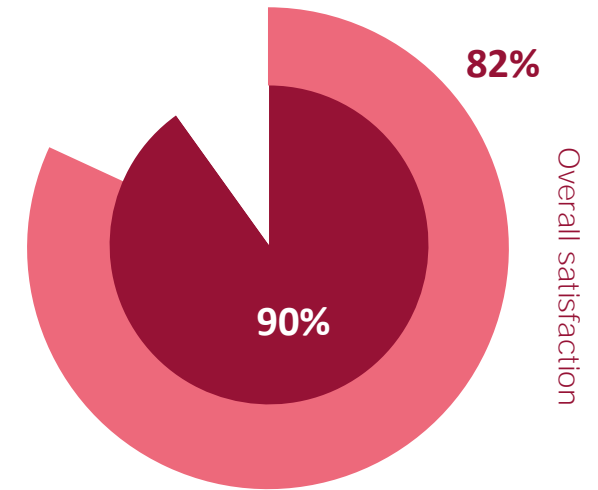
TAUGHT EXPERIENCE

SURVEY

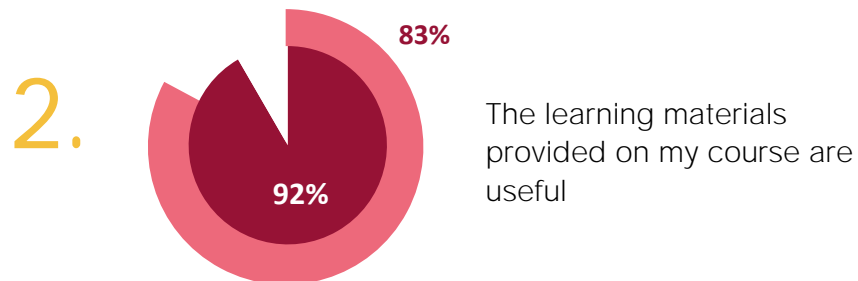
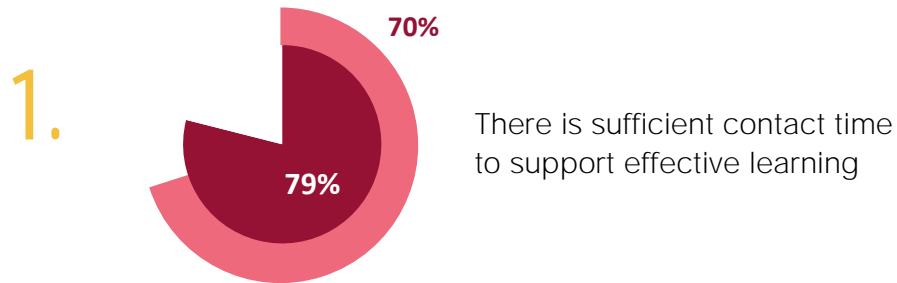
Overview

The overall satisfaction respondents at LSHTM had with their studies was 90%, based on 323 responses. This was 8% higher than the score for the sector.

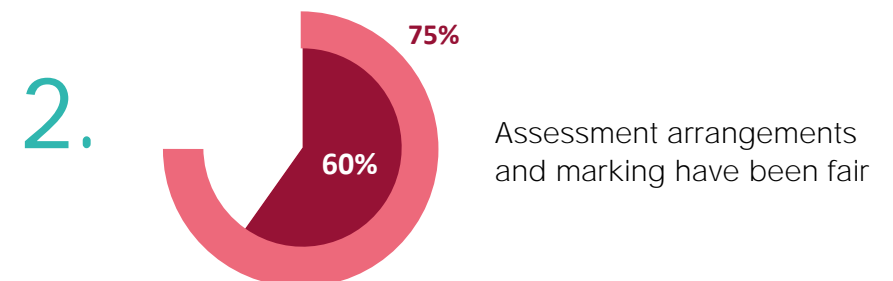
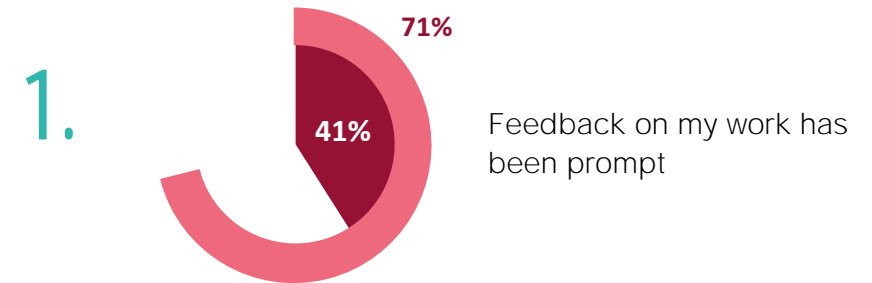
Respondents were relatively positive that there was sufficient contact time, with 79% agreeing, 9% above the sector. Just 41% of respondents agreed that feedback on their work was prompt, 30% below the sector.



Most positive statements




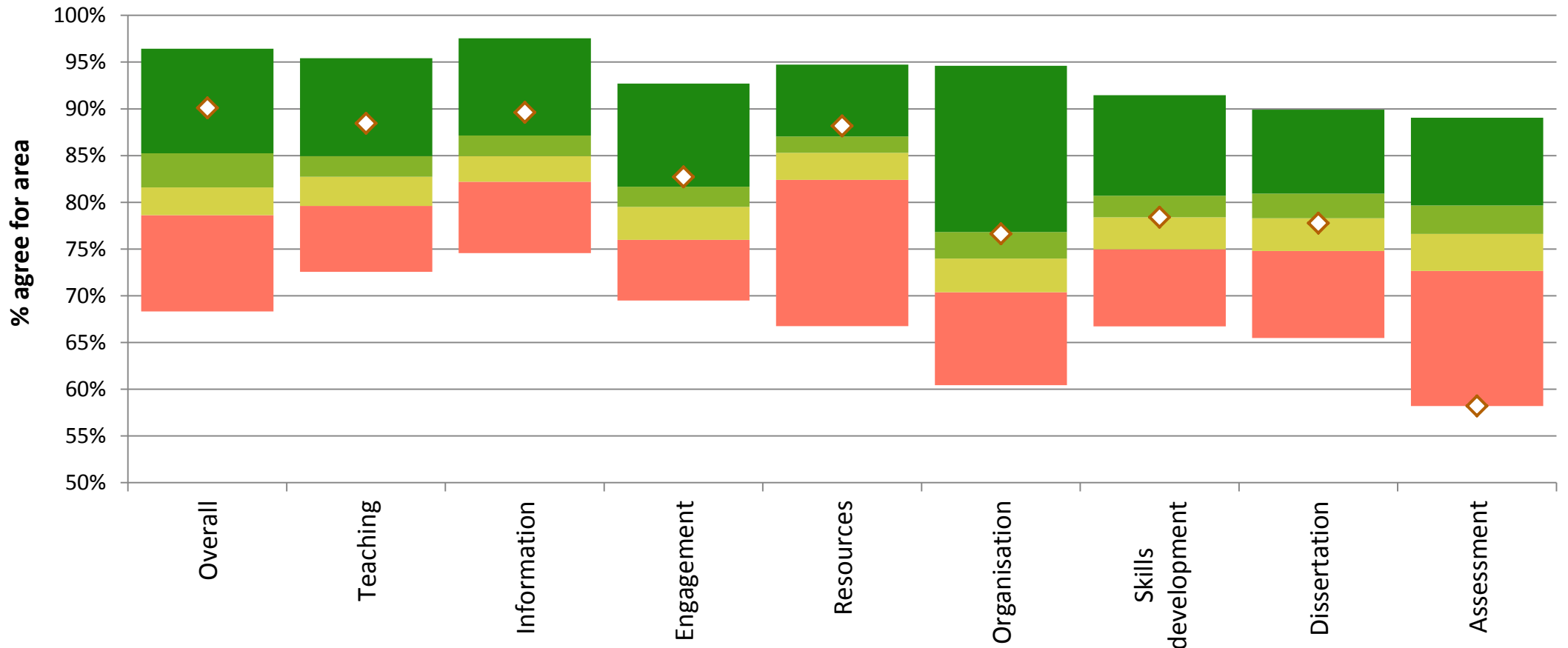
Most negative statements



Areas of experience by quarters

The graph below shows the position of LSHTM in relation to institutions in the sector benchmark. LSHTM was mostly in the highest quarter.

Key:	
	London School of Hygiene & Tropical Medicine
Highest quarter	In the top 25% of institutions for this area
Second quarter	Above average, but below the top 25%
Third quarter	Below average, but above the bottom 25%
Lowest quarter	In the bottom 25% of institutions for this area



Difference by areas of experience

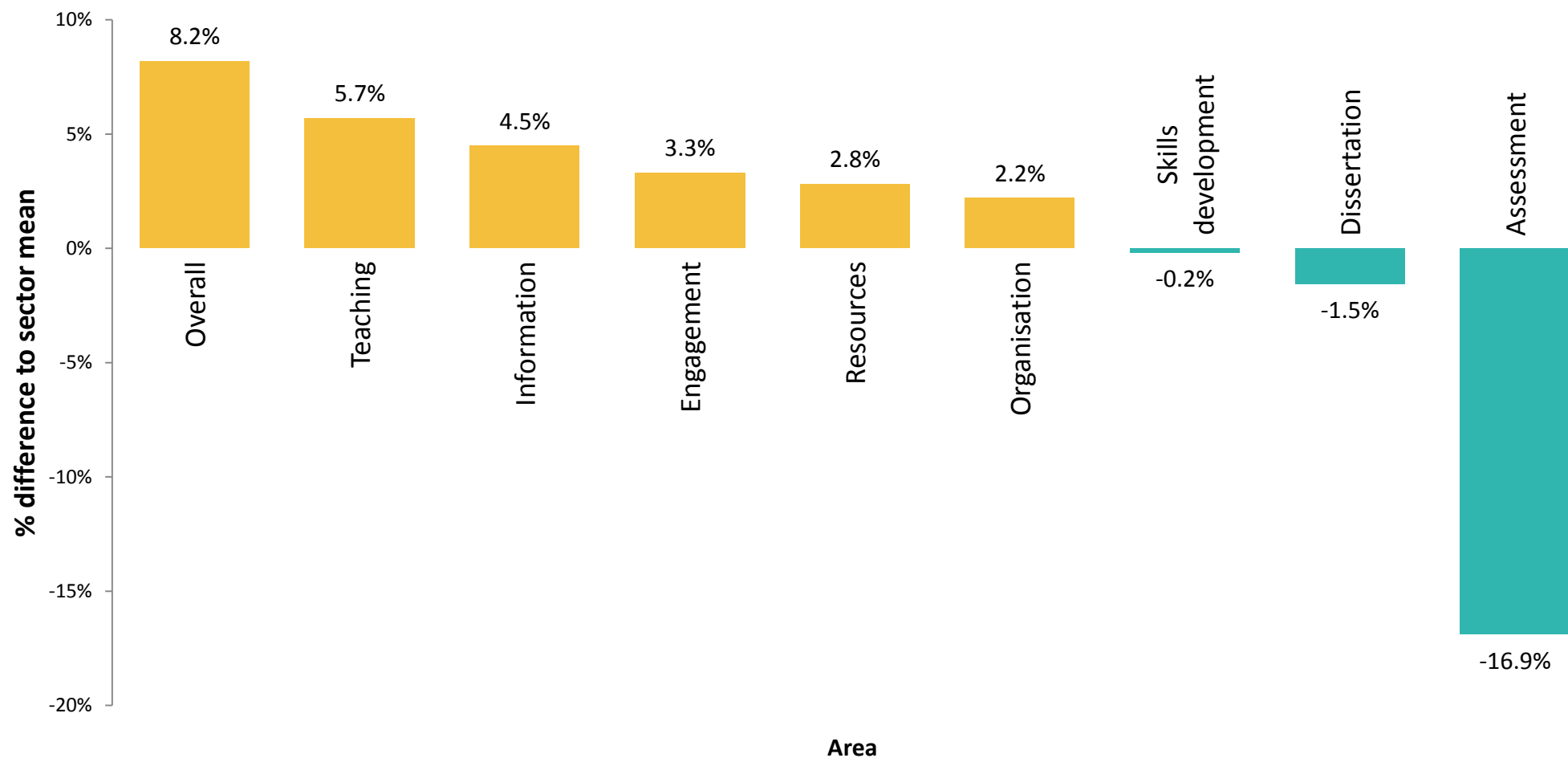
The area respondents at LSHTM were most positive about was Teaching, which was 6% above the sector. The area students were least positive about was Assessment, which was 17% below the sector.

Key:

Difference to the sector

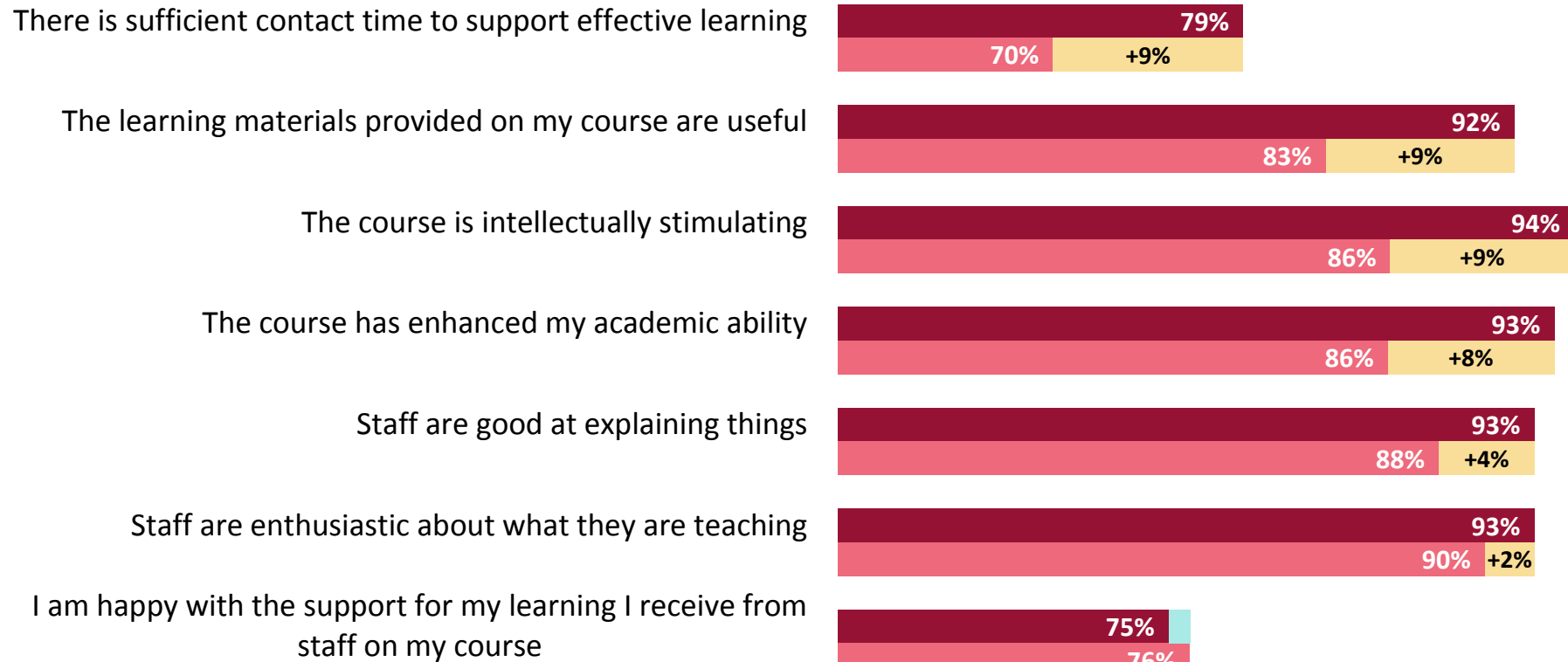
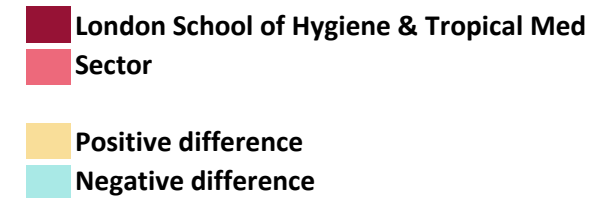
Positive difference

Negative difference



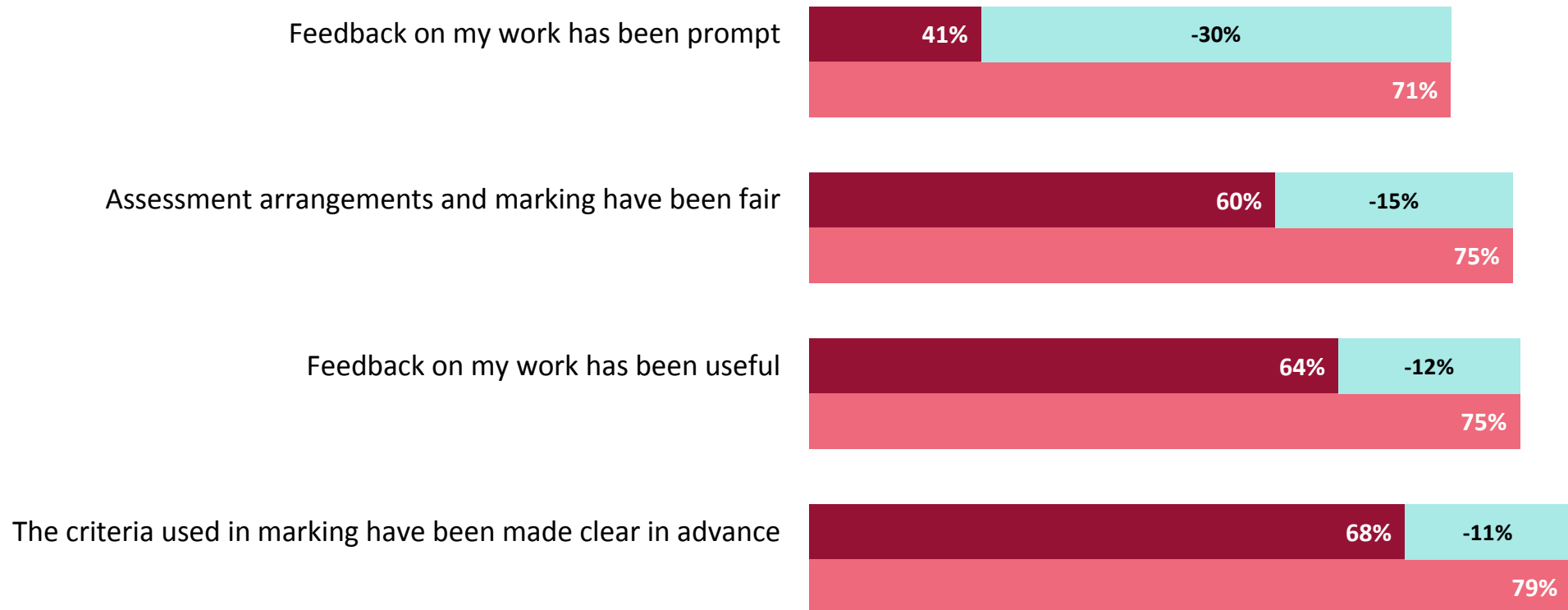
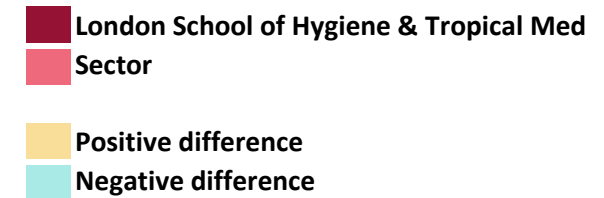
Focus on: Teaching

Exploring within teaching, the most positive statement, relative to the sector, was 'There is sufficient contact time to support effective learning'. Of the 323 respondents from LSHTM who answered this statement, 79% agreed, 9% above the sector.




Focus on: Assessment

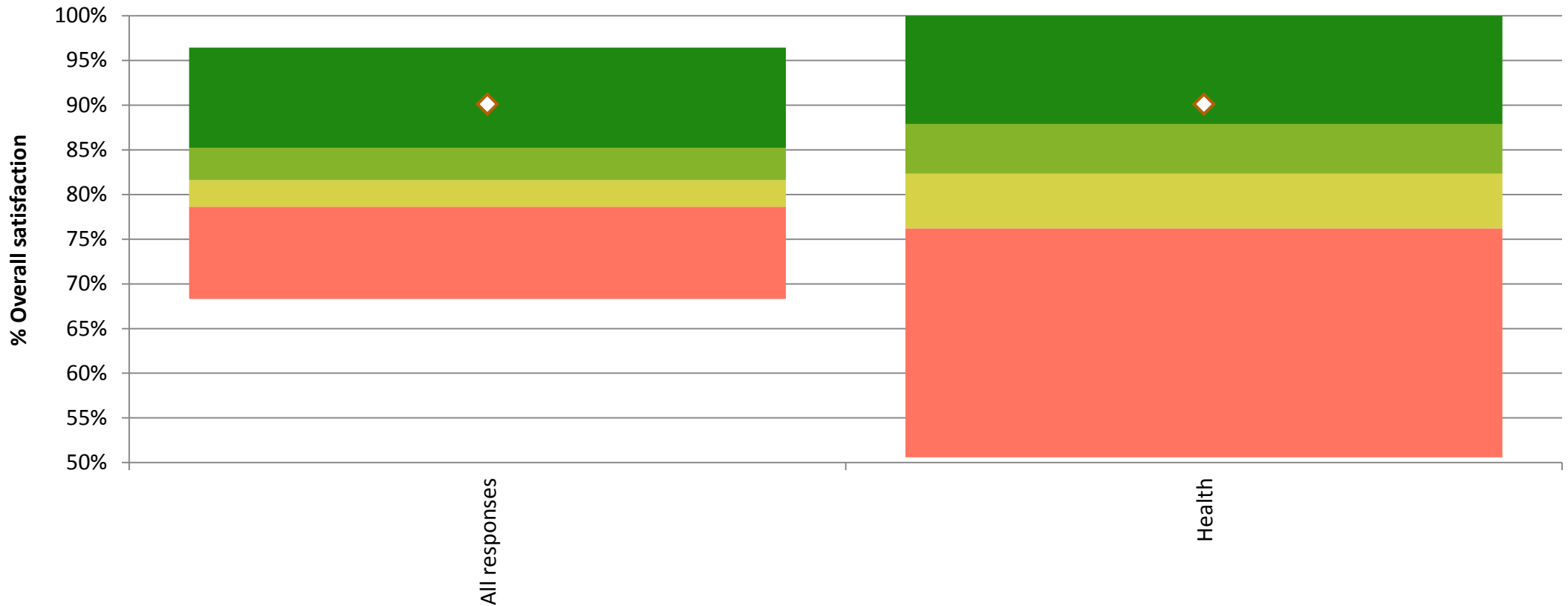
Exploring within assessment, the least positive statement, relative to the sector, was 'Feedback on my work has been prompt'. Of the 322 respondents from LSHTM who answered this statement, 41% agreed, 30% below the sector.



Quarter position by discipline

The graph below shows the position of LSHTM in relation to institutions in the sector, by Cluster subject. LSHTM was in the highest quarter.

Key:	
	London School of Hygiene & Tropical Medicine
Highest quarter	In the top 25% of institutions for this area
Second quarter	Above average, but below the top 25%
Third quarter	Below average, but above the bottom 25%
Lowest quarter	In the bottom 25% of institutions for this area



Difference by discipline

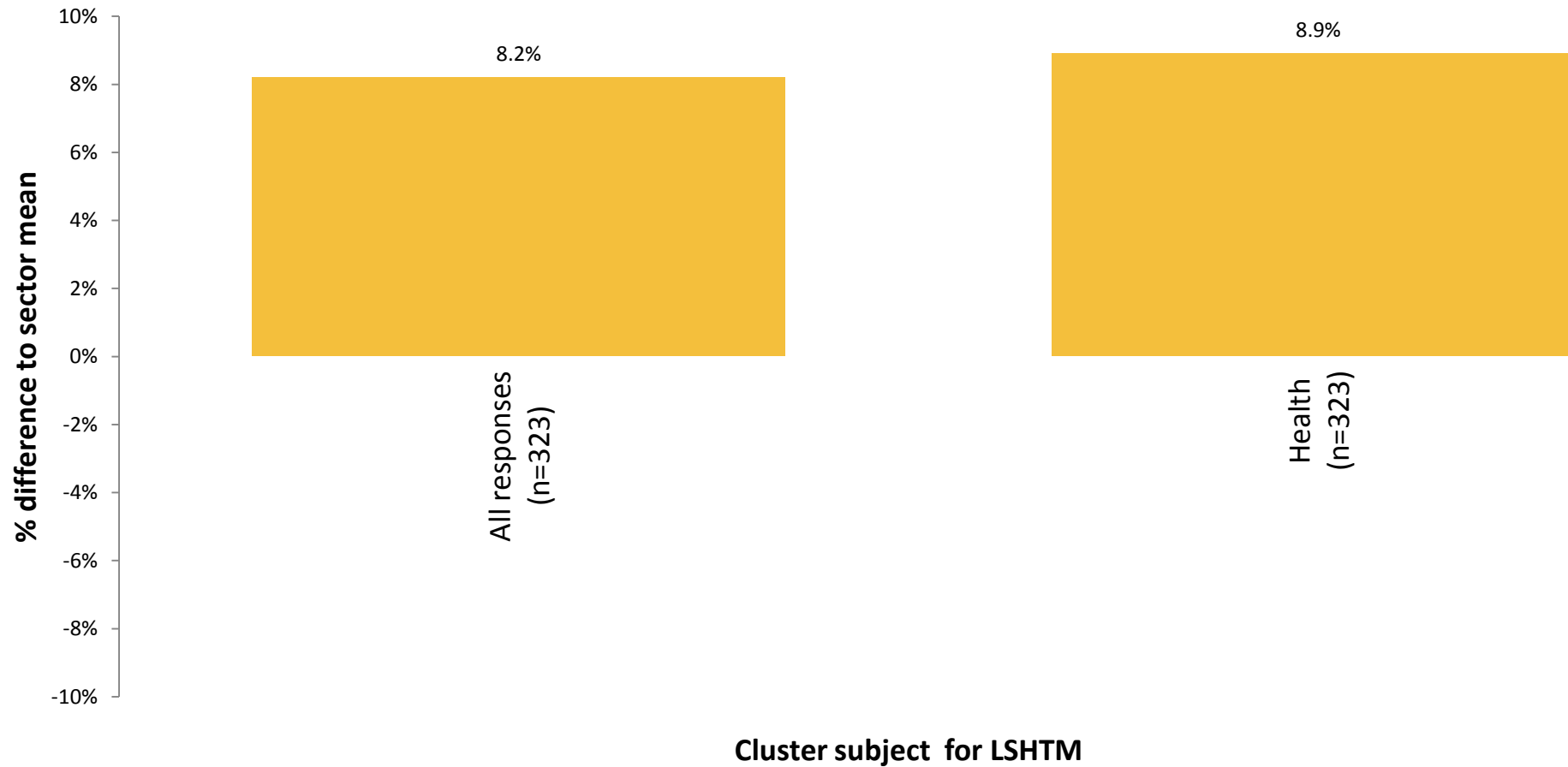
Respondents at LSHTM were positive about Health, which was 9% above the sector.

Key:

Difference to the sector

Positive difference

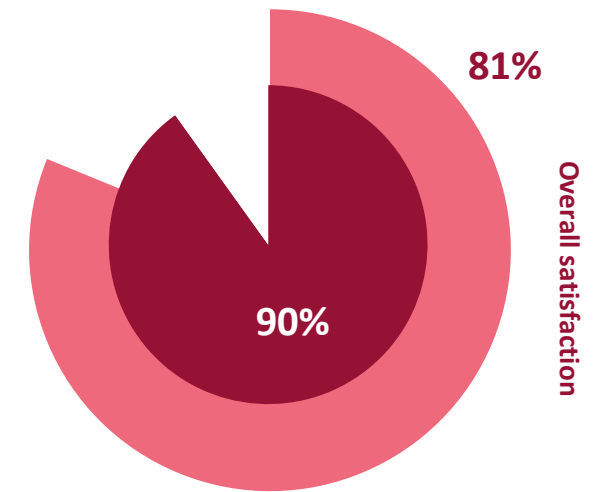
Negative difference



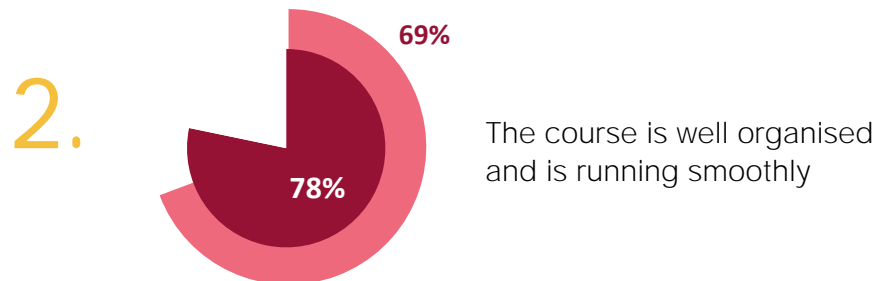
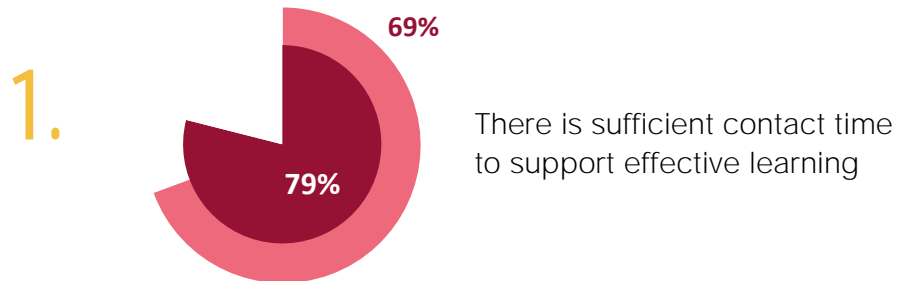
Focus on: Health

The overall satisfaction respondents in Health had with their studies was 90%, based on 323 responses. This was 9% higher than the score in the discipline for the sector.

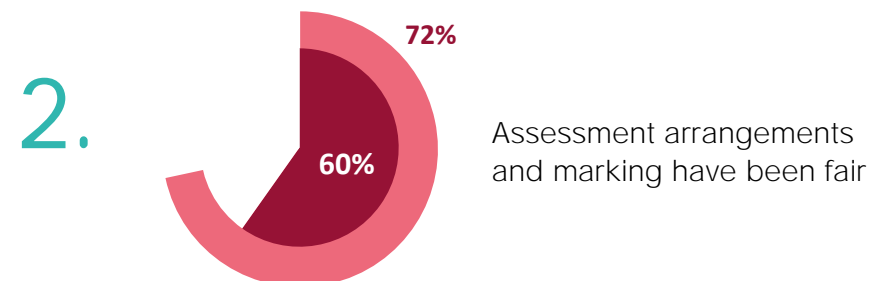
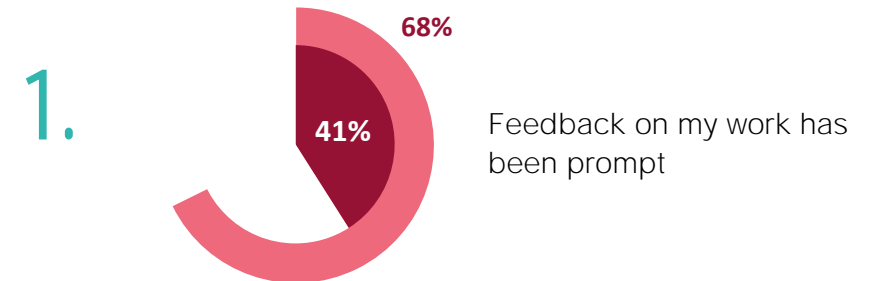
Respondents were relatively positive that there was sufficient contact time, with 79% agreeing, 10% above the sector. Just 41% of respondents agreed that feedback on their work was prompt, 27% below the sector.



Most positive statements

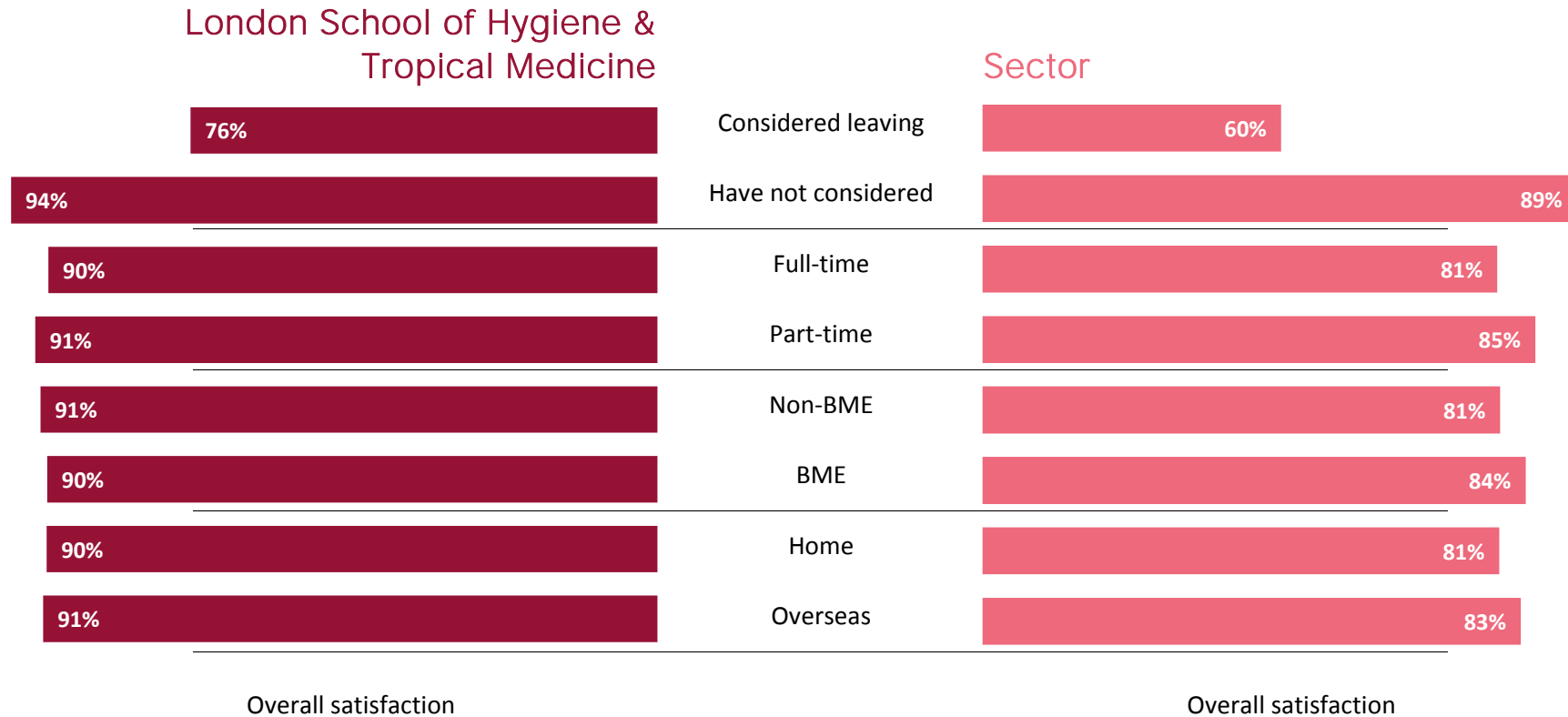


Most negative statements



Differences by demographics

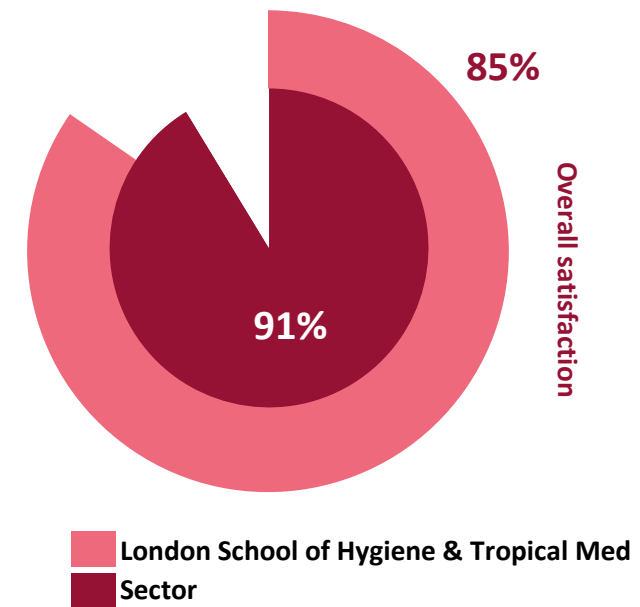
Shown below is the overall satisfaction for LSHTM and sector, broken down by the main demographic and mode of delivery groups. The next two pages focus upon part-time and considered leaving respondents.



Focus on: Part-time

For students who were part-time, the overall satisfaction they had with their studies was 91%, based on 23 responses. This was 6% higher than the score in this mode of delivery for the sector.

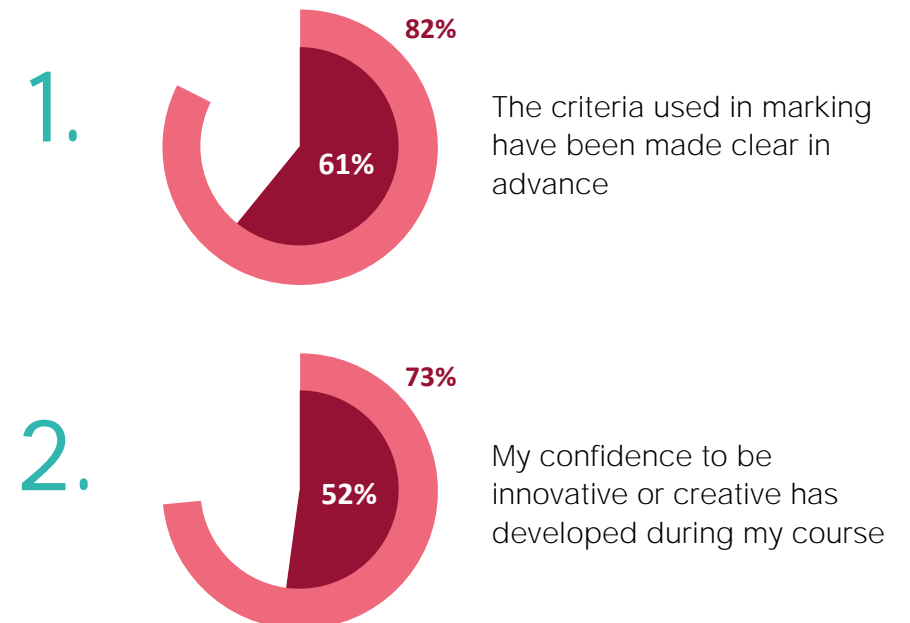
Respondents were relatively positive that they could access support services if needed, with 96% agreeing, 21% above the sector. Just 61% of respondents agreed that criteria used in marking had been made clear in advance, 21% below the sector.



Most positive statements



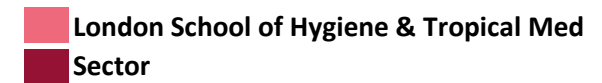
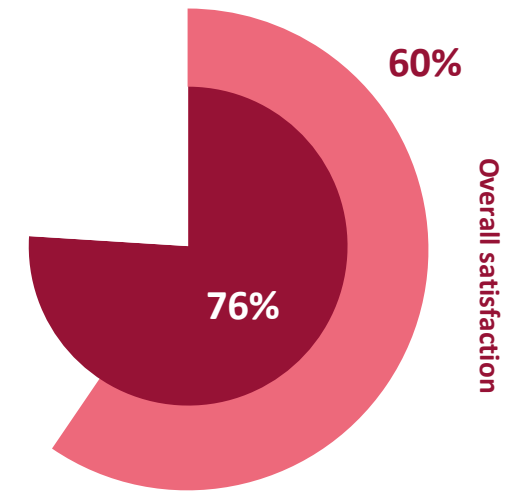
Most negative statements



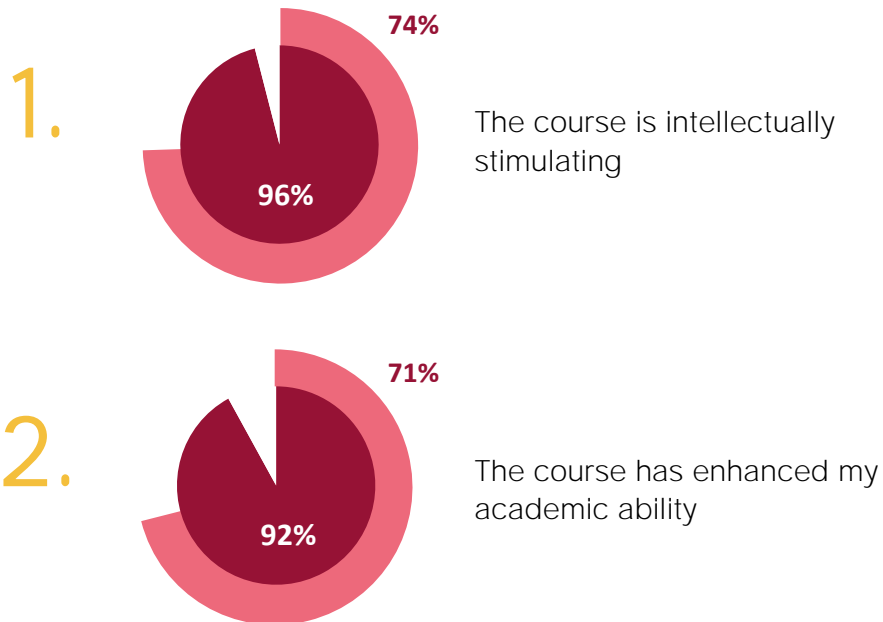
Focus on: Retention - Considered leaving

For students who considered leaving, the overall satisfaction they had with their studies was 76%, based on 50 responses. This was 16% higher than the score in this demographic for the sector.

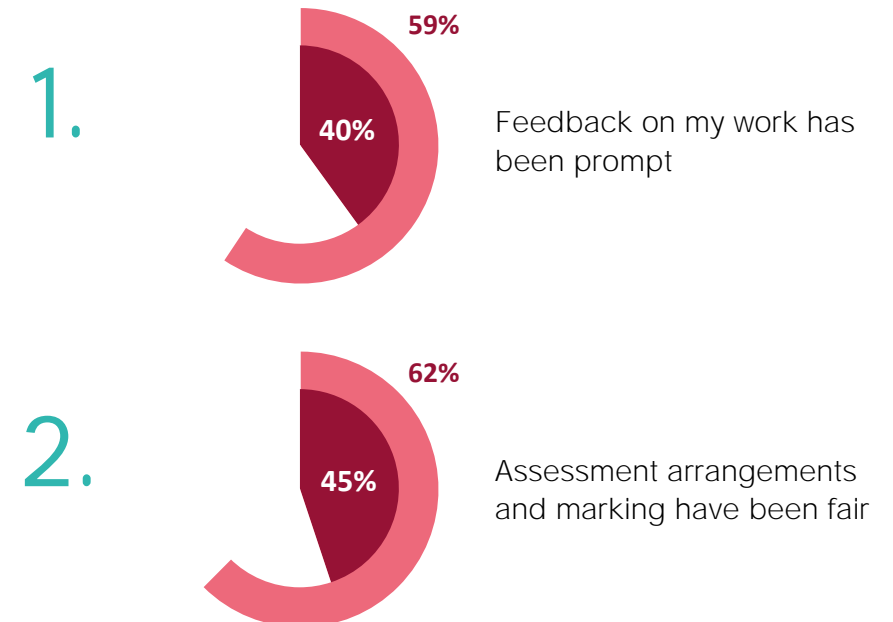
Respondents were relatively positive that the course was intellectually stimulating, with 96% agreeing, 22% above the sector. Just 40% of respondents agreed that feedback on their work was prompt, 19% below the sector.



Most positive statements



Most negative statements



The Postgraduate Taught Experience Survey

PTES is the leading survey of Taught Postgraduates in the UK, with 71,098 respondents in 2019, achieving a 31.5% response rate. 85 institutions were involved in the survey.

Quarter methodology

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide in the 'Guides' workbook supplied alongside this report.

