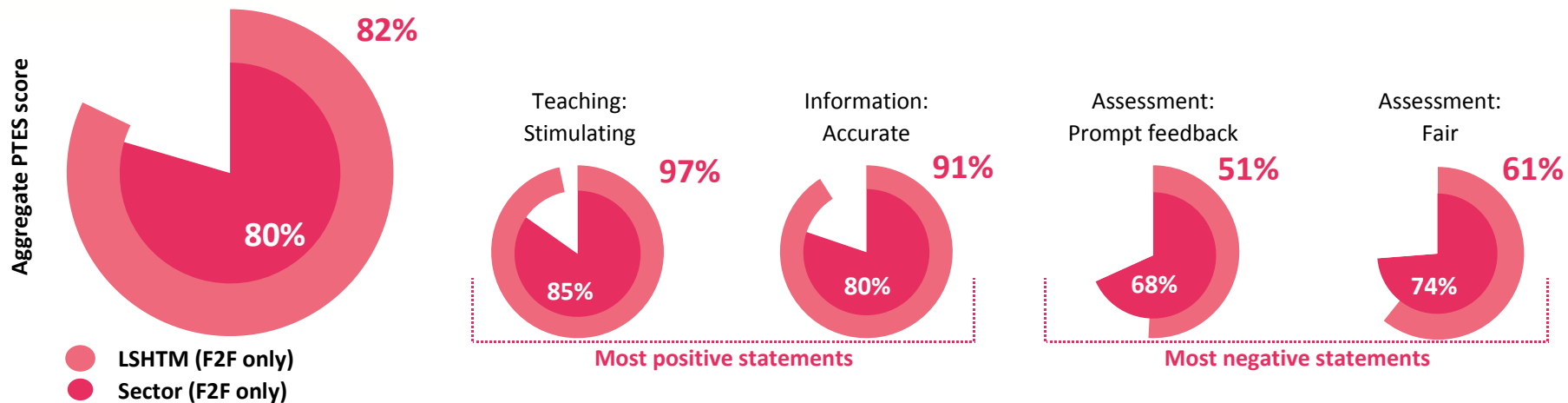


London School of Hygiene & Tropical Medicine compared to the Sector benchmark for Face-to-face students.



POSTGRADUATE TAUGHT EXPERIENCE SURVEY

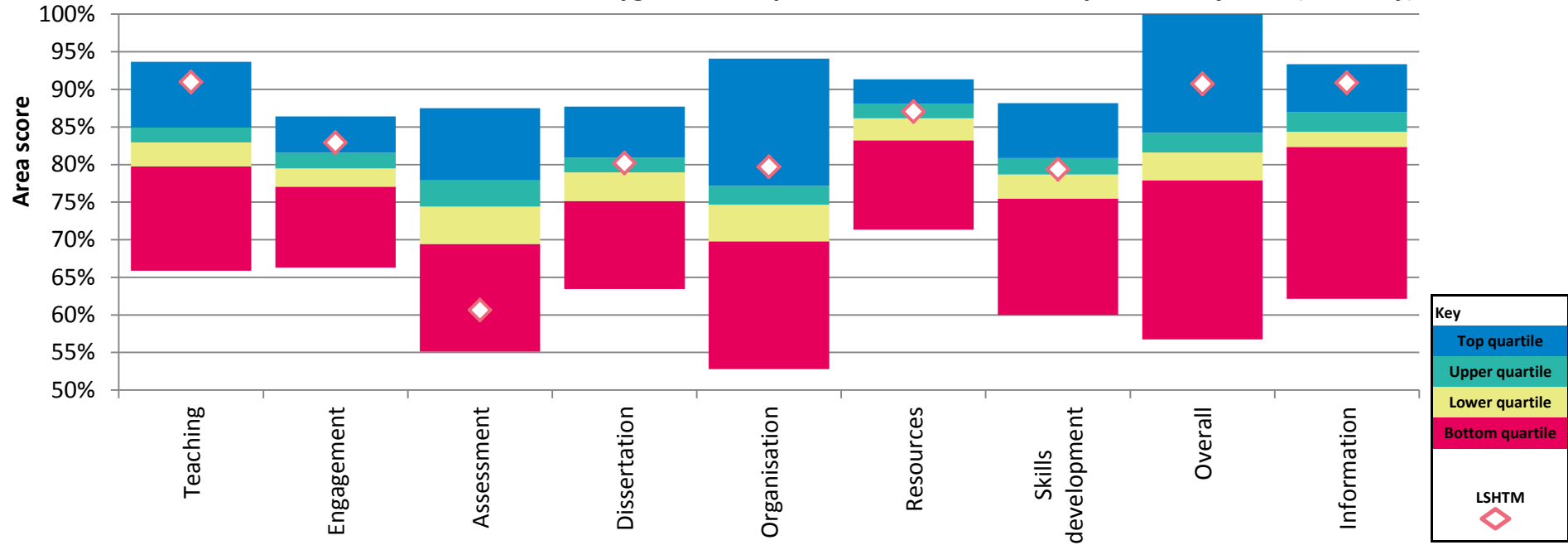
The aggregate score at LSHTM was 82%. This was 2.5% higher than the Sector benchmark for Face-to-face students. The most positive and negative statements compared to the benchmark are below. The score for 'Teaching: Stimulating' was 97%, 11.8% above the Sector benchmark for Face-to-face students. The score for 'Assessment: Prompt feedback' was 51%, 17.4% below the Sector benchmark for Face-to-face students.



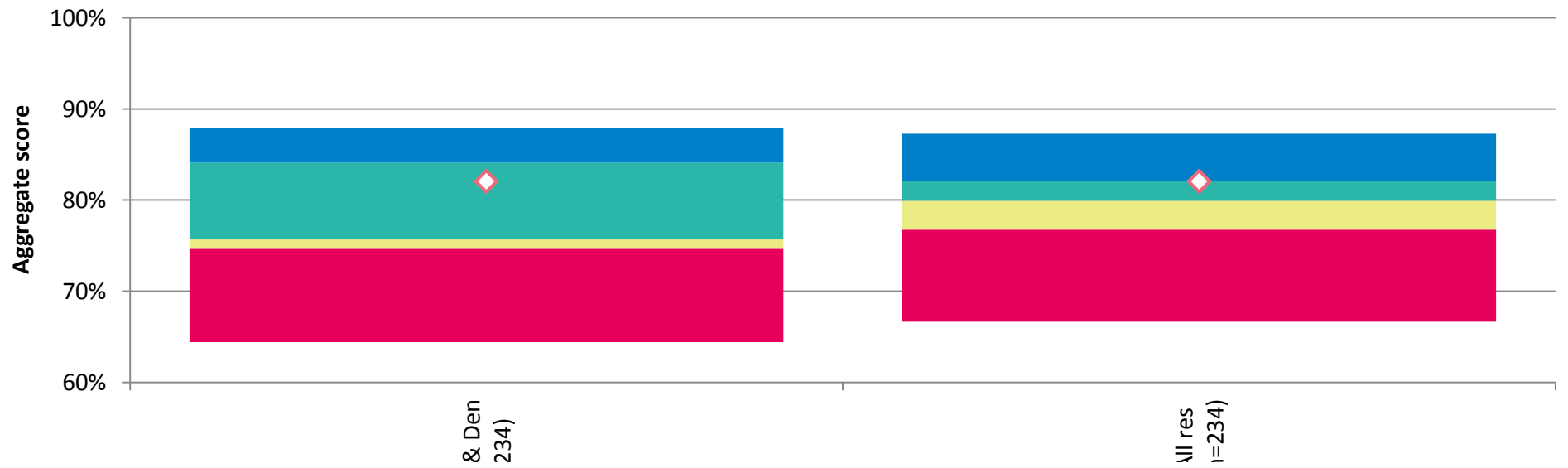
Comparing LSHTM to the Sector benchmark, for Face-to-face students the most positive statements were:				
	LSHTM	Sector	Difference	Significance
1: The course is intellectually stimulating	97%	85%	11.8%	p<0.001
2: Information for prospective students was accurate	91%	80%	10.8%	p<0.001
3: There is sufficient contact time to support effective learning	81%	70%	10.6%	p<0.01
Comparing LSHTM to the Sector benchmark, for Face-to-face students the most negative statements were:				
1: Feedback on my work has been prompt	51%	68%	-17.4%	p<0.001
2: Assessment arrangements and marking have been fair	61%	74%	-13.0%	p<0.001
3: The criteria used in marking have been made clear in advance	64%	77%	-12.9%	p<0.001

The graphs in this report show the PTES scores for this institution compared to the benchmarking group.

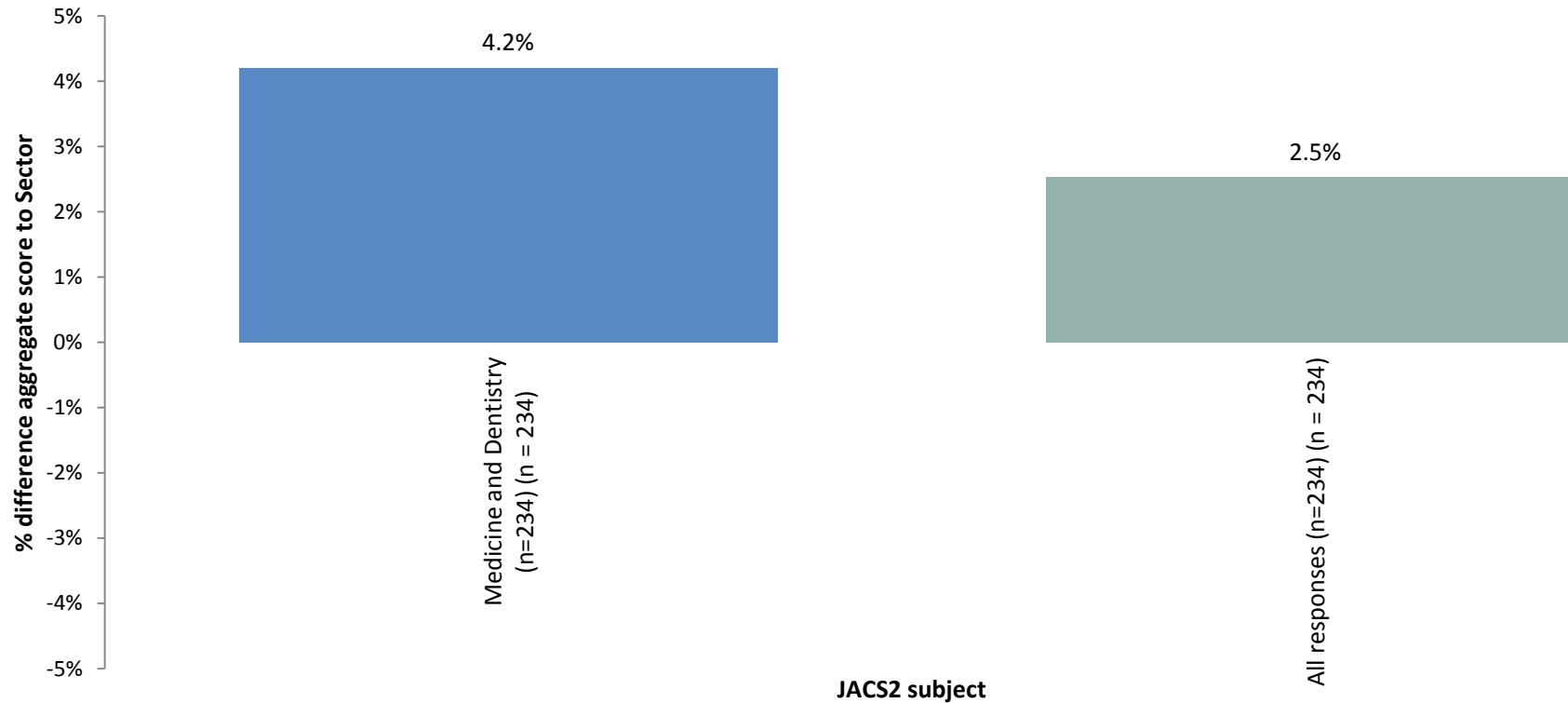
London School of Hygiene & Tropical Medicine to Sector quartiles, by area (F2F only)



LSHTM to Sector quartiles by JACS2 subject (F2F only)



Difference between LSHTM and the Sector benchmark, by JACS2 subject (F2F only)



Medicine and Dentistry (n=234) had the most positive results at LSHTM relative to the Sector benchmark for Face-to-face students. Within this subject, LSHTM had an aggregate score 4.2% higher than the Sector benchmark.

Within Medicine and Dentistry (n=234), comparing LSHTM Face-to-face students to the Sector benchmark, the most positive statements were:

	LSHTM	Sector	Difference	Significance
1: Any changes in the course or teaching have been communicated effectively	86%	72%	14.3%	p<0.001
2: The course is well organised and is running smoothly	80%	67%	12.8%	p<0.001

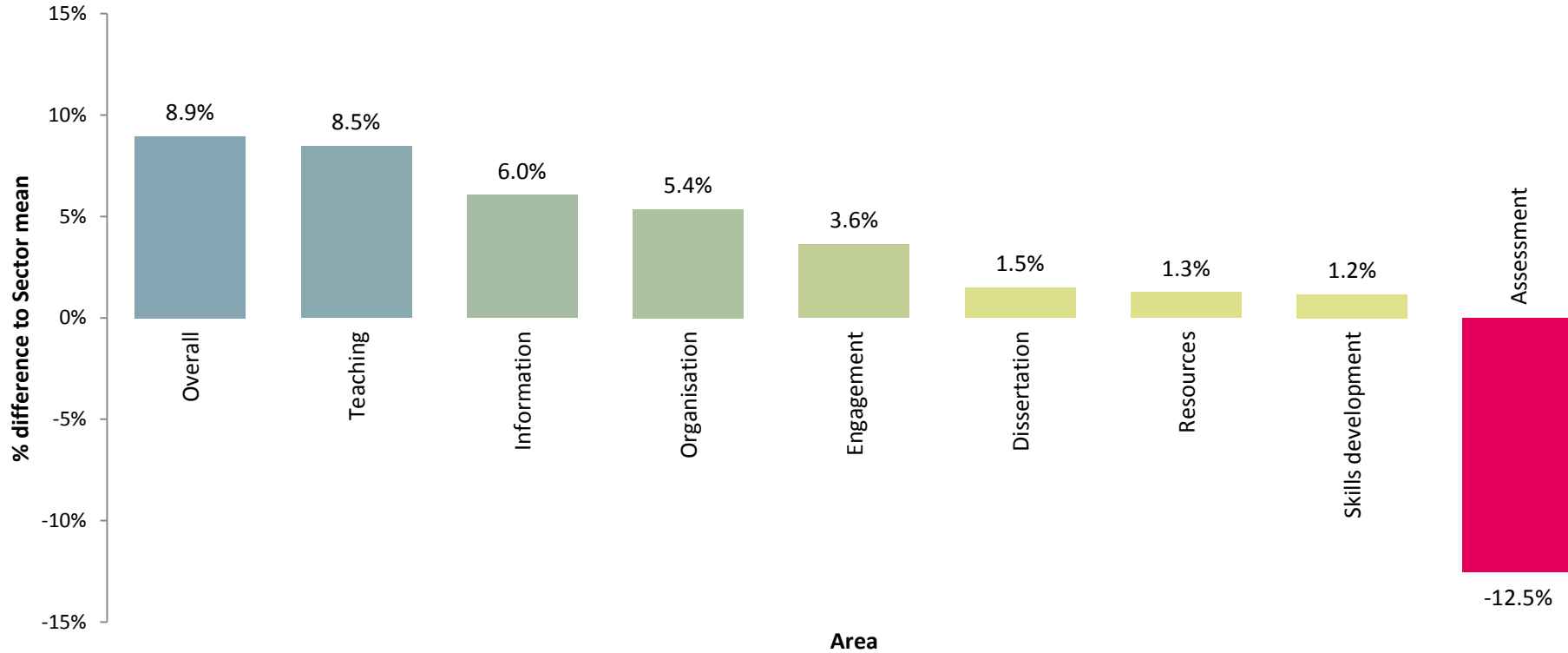
Within Medicine and Dentistry (n=234), comparing LSHTM Face-to-face students to the Sector benchmark, the most negative statements were:

1: Feedback on my work has been prompt	51%	58%	-7.7%	
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2: Assessment arrangements and marking have been fair

51%	58%	-7.2%
61%	68%	-6.9%

Difference between LSHTM and the Sector benchmark, by area (F2F only)



Relative to the Sector benchmark for Face-to-face students, Overall was most positive, with a score 8.9% higher than this benchmark. Teaching was also relatively positive, with a difference of 8.5%. This was a significant ($p < 0.01$) difference. The area at LSHTM most negative relative to the Sector benchmark for Face-to-face students was Assessment, with a score 12.5% lower than this benchmark. This was a significant ($p < 0.001$) difference.

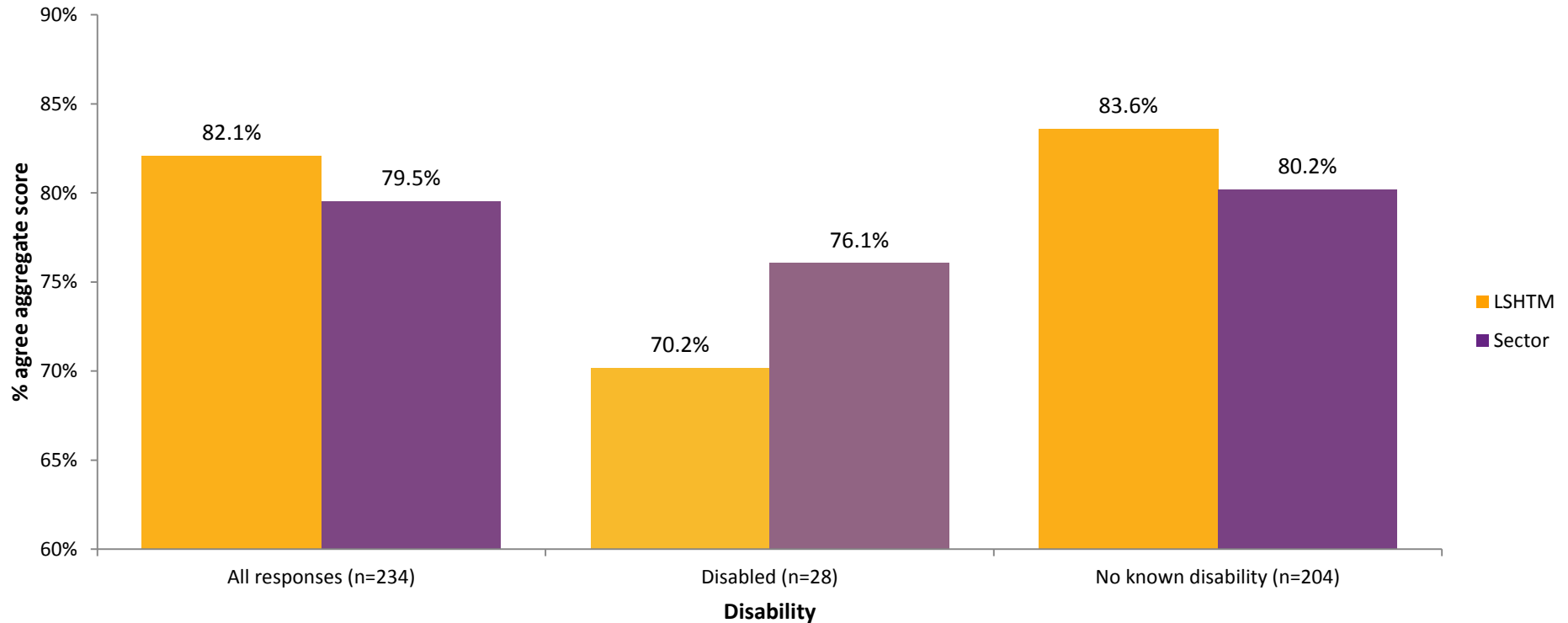
Within Teaching, comparing LSHTM Face-to-face students to the Sector benchmark, the most positive statements were:

	LSHTM	Sector	Difference	Significance
1: The course is intellectually stimulating	97%	85%	11.8%	$p < 0.001$
2: There is sufficient contact time to support effective learning	81%	70%	10.6%	$p < 0.01$

Within Assessment, comparing LSHTM Face-to-face students to the Sector benchmark, the most negative statements were:

1: Feedback on my work has been prompt	51%	68%	-17.4%	p<0.001
2: Assessment arrangements and marking have been fair	61%	74%	-13.0%	p<0.001

Aggregate score for LSHTM and the Sector benchmark, by Disability (F2F only)



There were relatively large differences within 'Disability' for LSHTM compared to the Sector benchmark for Face-to-face students. 'No known disability' had the most positive results at LSHTM relative to the benchmark with an aggregate score 3.4% higher than benchmarking group. The category most negative relative to the Sector benchmark for Face-to-face students was 'Disabled', with a score 5.9% lower than the Sector benchmark.

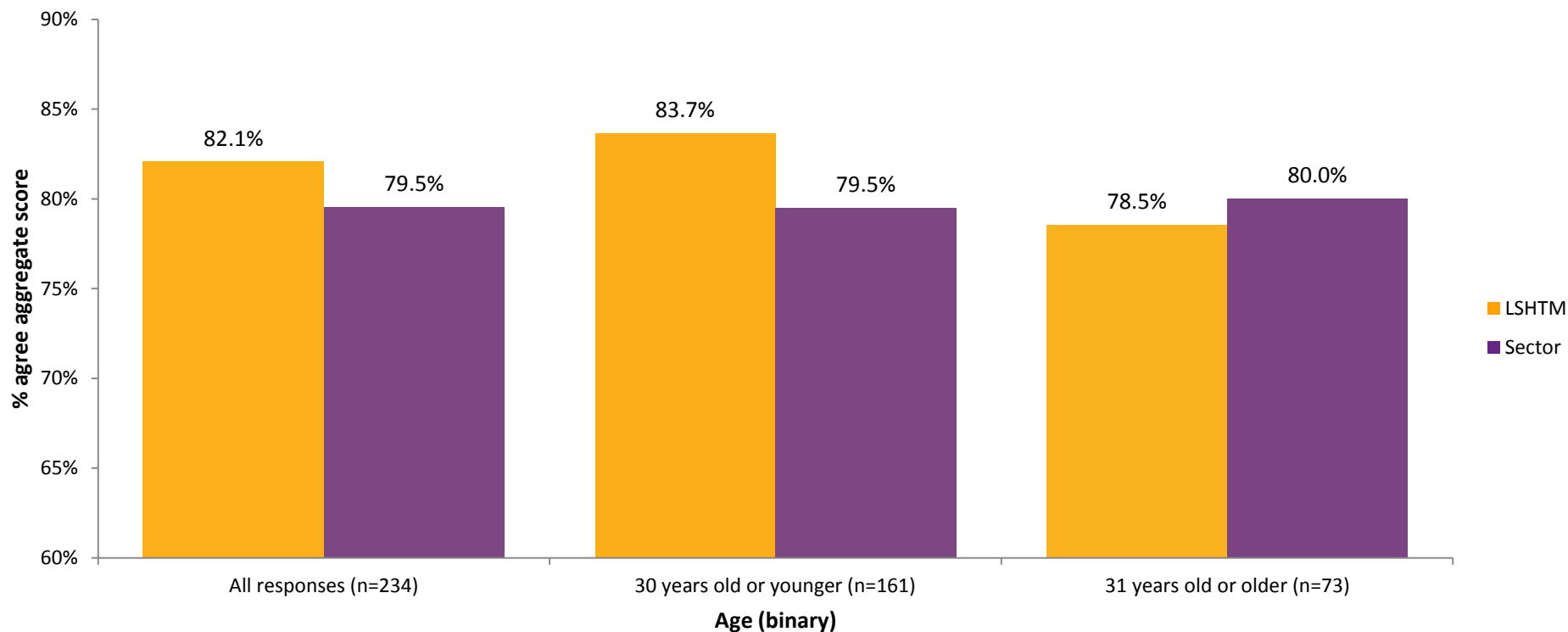
Comparing 'No known disability' responses from LSHTM to all responses from LSHTM, the most positive area was Assessment. Here, the most positive statements relative to the benchmark (F2F only) were:

	LSHTM	Sector	Difference	Significance
1: Feedback on my work has been useful	70%	74%	-4.8%	
2: Assessment arrangements and marking have been fair	64%	74%	-10.5%	p<0.01

Comparing 'Disabled' to all responses, the most negative area was Assessment. The most negative benchmarked statements (F2F only) were:

1: Feedback on my work has been prompt	32%	66%	-33.4%	p<0.01
2: The criteria used in marking have been made clear in advance	43%	73%	-30.6%	p<0.01

Aggregate score for LSHTM and the Sector benchmark, by Age (binary) (F2F only)



There were relatively large differences within 'Age (binary)' for LSHTM compared to the Sector benchmark for Face-to-face students. '30 years old or younger' had the most positive results at LSHTM relative to the benchmark with an aggregate score 4.2% higher than benchmarking group. The category most negative relative to the Sector benchmark for Face-to-face students was '31 years old or older', with a score 1.5% lower than the Sector benchmark.

Comparing '30 years old or younger' responses from LSHTM to all responses from LSHTM, the most positive area was Engagement. Here, the most positive statements relative to the benchmark (F2F only) were:

	LSHTM	Sector	Difference	Significance
1: I have appropriate opportunities to give feedback on my experience	90%	77%	12.1%	p<0.001
2: The course has created sufficient opportunities to discuss my work with other students	80%	80%	10.5%	p<0.01

50% | 60% | 10.5% | p<0.01

Comparing '31 years old or older' to all responses, the most negative area was Engagement. The most negative benchmarked statements (F2F only) were:

1: The workload on my course has been manageable	58%	72%	-13.7%	p<0.05
2: I am encouraged to ask questions or make contributions in taught sessions	84%	91%	-6.7%	