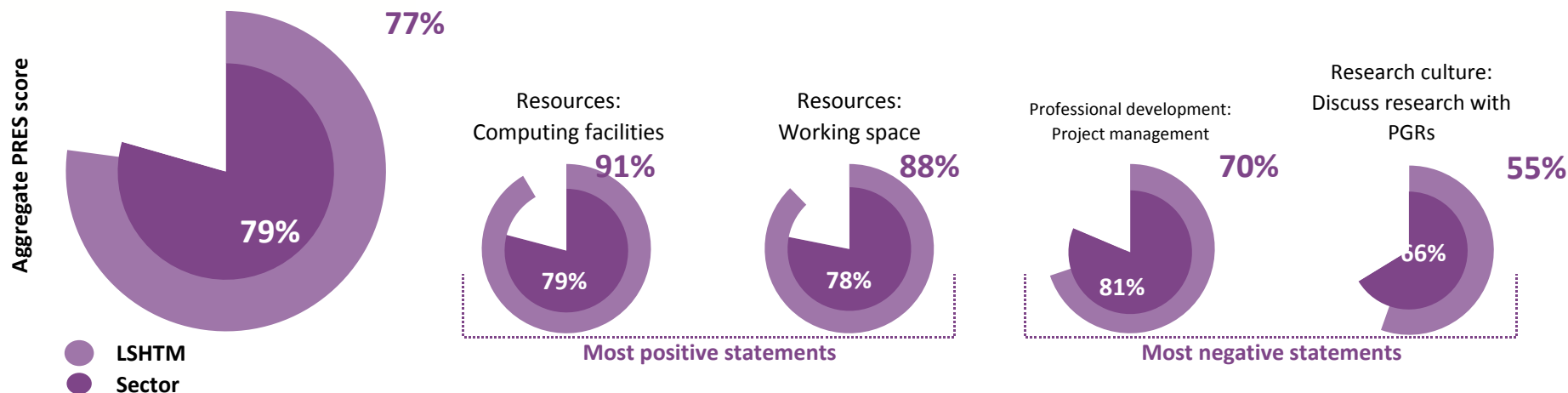


Summary for London School of Hygiene & Tropical Medicine compared to the Sector benchmark.



POSTGRADUATE RESEARCH EXPERIENCE SURVEY

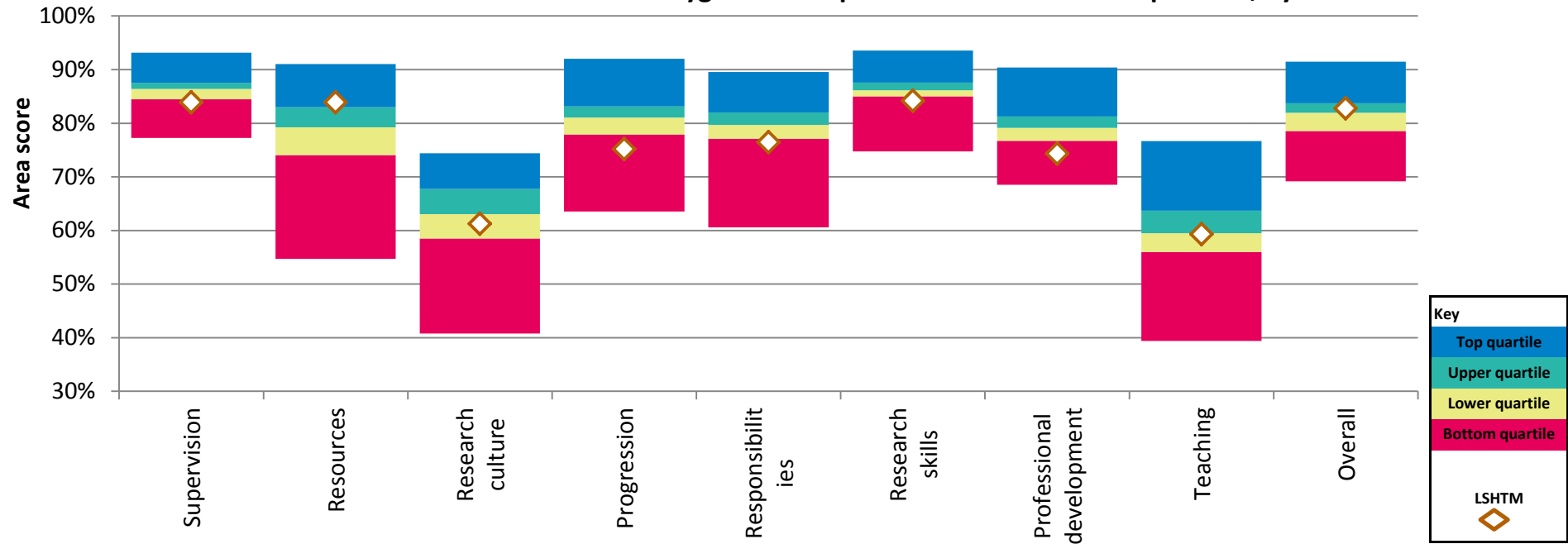
The aggregate score at LSHTM was 77%. This was 2.3% lower than the Sector benchmarking group. The most positive and negative statements compared to the benchmark are below:
The score for 'Resources: Computing facilities' was 91%, 12.4% above the Sector benchmarking group. The score for 'Professional development: Project management' was 70%, 11.6% below the Sector benchmarking group.



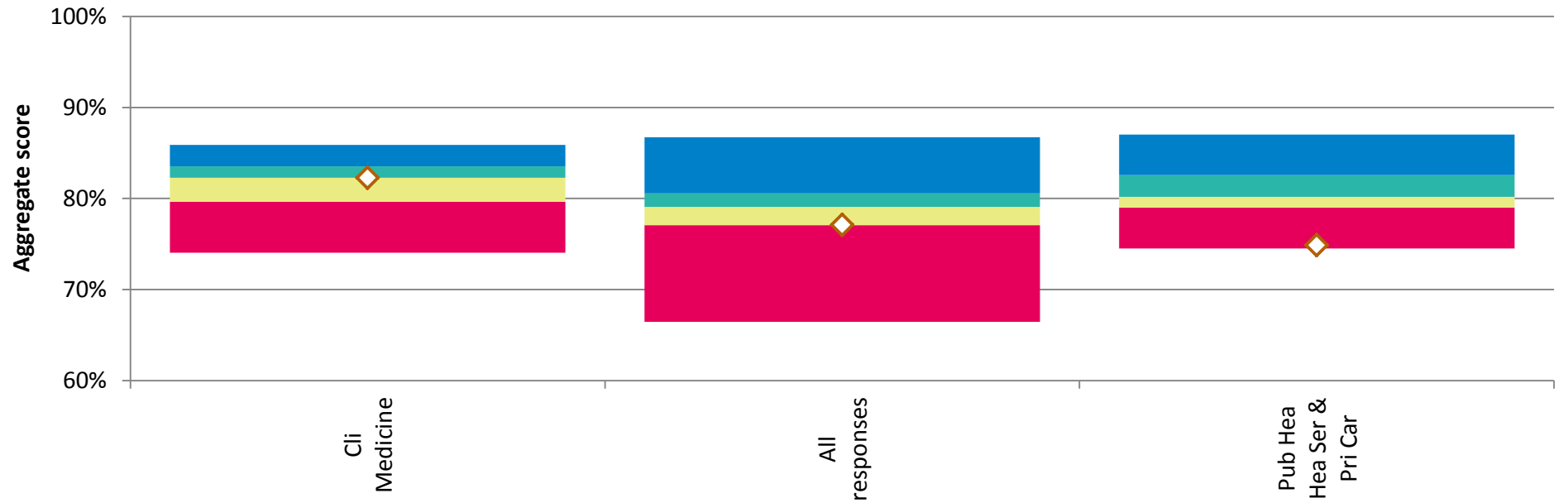
	LSHTM	Sector	Difference	Significance
Comparing LSHTM to the Sector benchmark, the most positive statements were:				
1: There is adequate provision of computing resources and facilities (n = 164)	91%	79%	12.4%	p<0.001
2: I have a suitable working space (n = 162)	88%	78%	9.5%	p<0.05
3: I have developed contacts or professional networks during my programme (n = 168)	75%	72%	3.4%	
Comparing LSHTM to the Sector benchmark, the most negative statements were:				
1: My ability to manage projects has developed during my programme (n = 169)	70%	81%	-11.6%	p<0.001
2: I have frequent opportunities to discuss my research with other research students (n = 166)	55%	66%	-10.9%	p<0.05
3: My institution values and responds to feedback from research degree students (n = 166)	53%	62%	-8.7%	

The graphs in this report show the PRES scores for this institution compared to the benchmarking group.

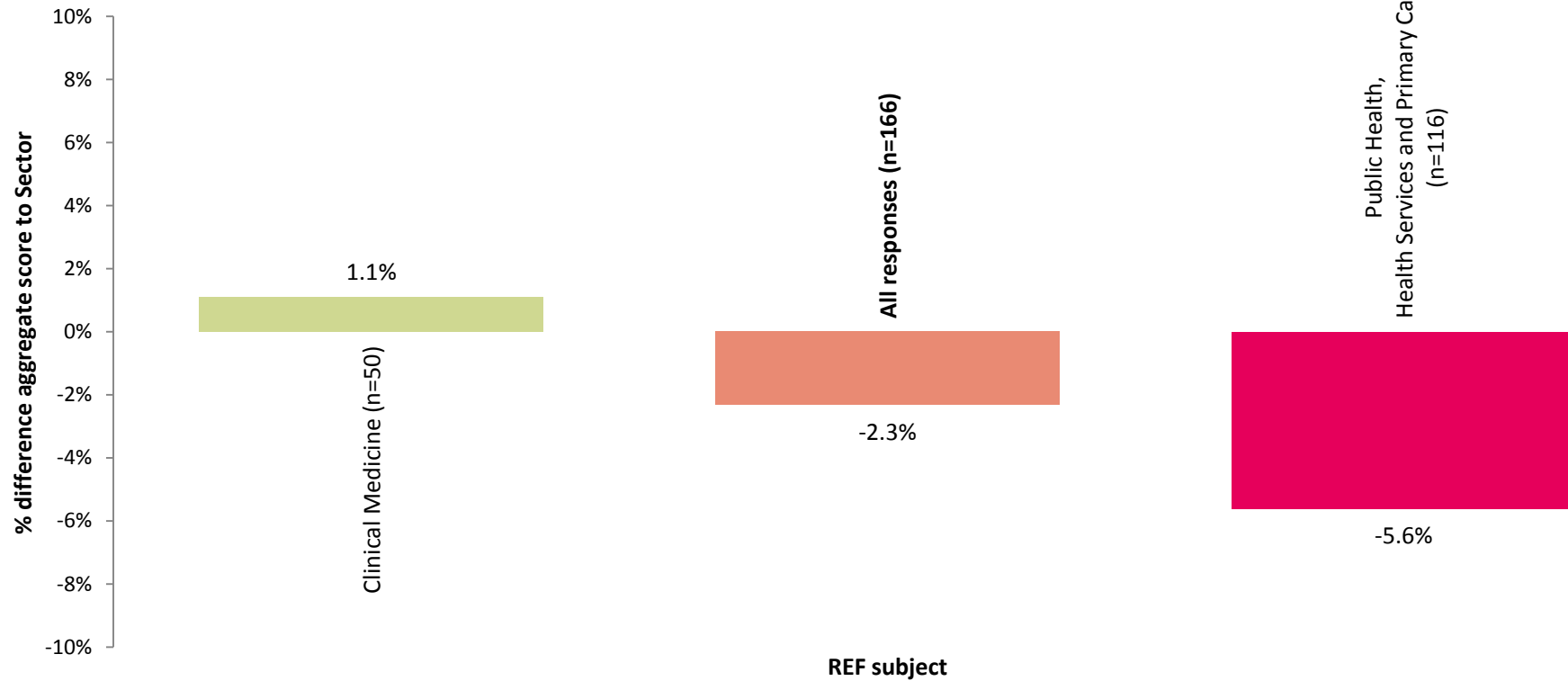
London School of Hygiene & Tropical Medicine to Sector quartiles, by area



LSHTM to Sector quartiles by REF subject



Difference between LSHTM and Sector benchmarking group, by subject



Clinical Medicine (n=50) had the most positive results at LSHTM relative to the Sector benchmarking group. Within this subject, LSHTM had an aggregate score 1.1% higher than the Sector benchmark. The subject most negative relative to the Sector benchmarking group was Public Health, Health Services and Primary Care (n=116), with a score 5.6% lower than the Sector benchmark.

Within Clinical Medicine (n=50), comparing LSHTM to the Sector benchmark, the most positive statements were:

	LSHTM	Sector	Difference	Significance
1: Given appropriate support and guidance for your teaching	74%	58%	16.2%	
2: Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	87%	78%	8.3%	

Within Public Health, Health Services and Primary Care (n=116), comparing LSHTM to the Sector benchmark, the most negative statements were:

1: My ability to manage projects has developed during my programme	65%	81%	-16.0%	p<0.001
2: I have frequent opportunities to discuss my research with other research students	50%	64%	-13.7%	p<0.01

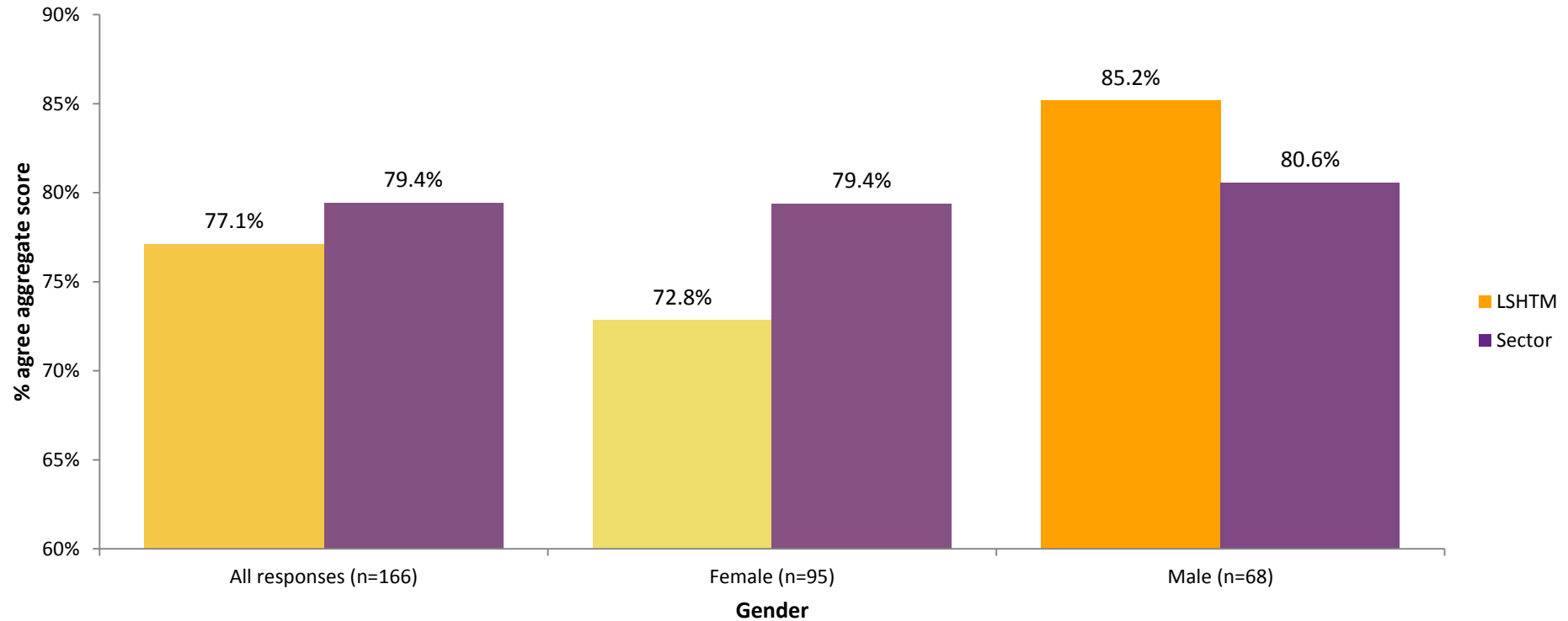
Difference between LSHTM and Sector benchmarking group, by area



Relative to the Sector benchmarking group, Resources was most positive, with a score 2.8% higher than this benchmark. The area at LSHTM most negative relative to the Sector benchmarking group was Research culture, with a score 5.1% lower than this benchmark.

	LSHTM	Sector	Difference	Significance
Within Resources, comparing LSHTM to the Sector benchmark, the most positive statements were:				
1: There is adequate provision of computing resources and facilities	91%	79%	12.4%	p<0.001
2: I have a suitable working space	88%	78%	9.5%	p<0.05
Within Research culture, comparing LSHTM to the Sector benchmark, the most negative statements were:				
1: I have frequent opportunities to discuss my research with other research students	55%	66%	-10.9%	p<0.05
2: I have opportunities to become involved in the wider research community, beyond my department	57%	61%	-4.2%	

Aggregate score for LSHTM and Sector benchmarking group, by Gender



There were relatively large differences within 'Gender' for LSHTM compared to the Sector benchmarking group. 'Male' had the most positive results at LSHTM relative to the benchmark with an aggregate score 4.6% higher than the Sector benchmark. The category most negative relative to the Sector benchmarking group was 'Female', with a score 6.6% lower than the Sector benchmark.

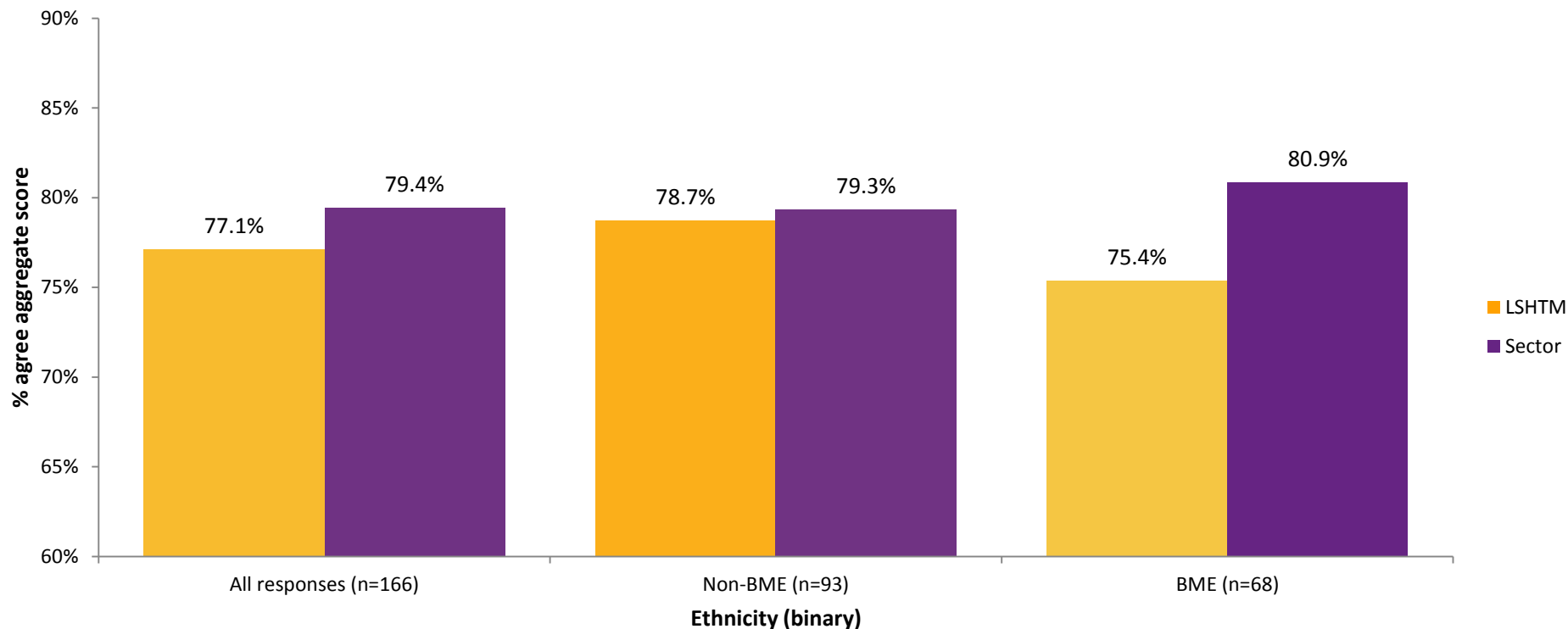
Compared to all responses, the most positive area within Male was Progression. Here, the most positive statements relative to the benchmark were:

	LSHTM	Sector	Difference	Significance
1: The final assessment procedures for my degree are clear to me	87%	78.0%	9.6%	
2: I understand the required standard for my thesis	89%	80.0%	8.4%	

Compared to all responses, the most negative area within Female was Progression. The most negative statements were:

1: I received an appropriate induction to my research degree programme	59%	77.0%	-17.7%	p<0.001
2: I understand the requirements and deadlines for formal monitoring of my progress	76%	87.0%	-11.4%	p<0.01

Aggregate score for LSHTM and Sector benchmarking group, by Ethnicity (binary)



There were relatively large differences within 'Ethnicity (binary)' for LSHTM compared to the Sector benchmarking group. 'Non-BME' had the least negative results at LSHTM relative to the benchmark with an aggregate score -0.6% lower than the Sector benchmark. The category most negative relative to the Sector benchmarking group was 'BME', with a score 5.5% lower than the Sector benchmark.

Compared to all responses, the most positive area within Non-BME was Progression. Here, the most positive statements relative to the benchmark were:

	LSHTM	Sector	Difference	Significance
1: I understand the required standard for my thesis	82%	78.0%	3.8%	
2: The final assessment procedures for my degree are clear to me	79%	76.0%	3.5%	

Compared to all responses, the most negative area within BME was Progression. The most negative statements were:

1: I received an appropriate induction to my research degree programme	64%	79.0%	-15.0%	p<0.05
2: The final assessment procedures for my degree are clear to me	63%	77.0%	-14.1%	p<0.05