



**UNIVERSITY
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SCHOOL of
HYGIENE
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MEDICINE



MODULE SPECIFICATION

Academic Year (student cohort covered by specification)	2020-21
Module Code	PHM211
Module Title	Medical Anthropology in Public Health
Module Organiser(s)	Eleanor Hutchinson
Contact email	<p>The LSHTM distance learning programmes and modules are run in collaboration with the University of London. Enquiries may be made via their Student Advice Centre.</p> <p>(Enquiries from face-to-face i.e. London-based the LSHTM MSc or research students regarding study of DL modules should be emailed to: distance@lshtm.ac.uk).</p>
Faculty	<p>Public Health & Policy: The London School of Hygiene & Tropical Medicine</p> <p>https://www.lshtm.ac.uk/research/faculties/php</p>
FHEQ Level	Level 7
Credit Value	<p>CATS: 15</p> <p>ECTS: 7.5</p>
HECoS Code	100437
Mode of Delivery	Distance Learning
Mode of Study	Directed self-study, through online materials (Virtual Learning Environment)
Language of Study	English
Pre-Requisites	None
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Maximum number of students)	None
Target Audience	This module is recommended for students studying the Environment and Health and Health Promotion streams of the Public Health MSc (DL).
Module Description	Medical anthropology examines how health and illness are shaped, experienced, and understood both in local contexts and relation to global, political and historical forces.



Duration	Studies for distance learning modules begin in early October. At this time, module materials will be made available on Moodle once fees have been paid. Students may start their studies at any time from the beginning of October and work through the material until the start of the June examinations. Students must adhere to other earlier assessment submission deadlines.
Last Revised (e.g. year changes approved)	05/2020

Programme(s)	Status
This module is linked to the following programme(s)	
MSc Public Health: Environment and Health (Distance Learning - University of London Worldwide)	Recommended Elective
MSc Public Health: Health Promotion (Distance Learning - University of London Worldwide)	Recommended Elective
PGDip Public Health (Distance Learning - University of London Worldwide)	Elective
MSc Public Health (General stream) (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Environment and Health (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Clinical Trials (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Epidemiology (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Global Health Policy (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Infectious Diseases (Distance Learning - University of London Worldwide)	Elective

Module Aim and Intended Learning Outcomes

Overall aim of the module
The overall module aim is to: <ul style="list-style-type: none"> Provide an introduction to concepts, perspectives, theories and methods in medical anthropology, and illustrate their relevance to public health issues.



Module Intended Learning Outcomes

Upon successful completion of the module a student will be able to:

1. Demonstrate an analytical understanding of a range of concepts, principles and definitions used in medical and social anthropology;
2. Apply these concepts and principles in the analysis of particular public health issues across different contexts;
3. Evaluate the role of anthropological inquiry and analysis in public health arenas;
4. Critically evaluate, from an anthropological perspective, epidemiological, medical and public health approaches.

Indicative Syllabus

Session Content

- Key methods and theory: participant observation, ethnographic approaches and the history of anthropology;
- Illness and Cross-Cultural Ideas about health, sickness and the body;
- Anthropology and Biomedicine: disease, post-coloniality and risk;
- Anthropology and the Politics of Public Health: biopolitics and governmentality; global medical research.

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Directed self-study	110	73.3
Self-directed learning	0	0
Assessment, review and revision	40	26.7
Total	150	100

Teaching and Learning Strategy

Learning is via directed self-study. A guide to studying the module is provided, together with access to a range of study resources, discussion forums and collaborate sessions. Students are strongly encouraged to participate in the module-specific discussions and collaborate sessions to obtain tutor support, and to make use of the LSHTM on-line library resources. Written feedback is provided on submitted assignments.

Each module block has a detailed outline for students to support them as they go through the readings and listen to lectures. In addition, reading guides are provided for more difficult texts. Students may be directed to listen to the recorded lectures; read specific



Teaching and Learning Strategy

papers detailed in the reading list. Students are also encouraged to access further online resources in order to expand their knowledge of a topic.

At least two Collaborate sessions are anticipated during the year but this depends on student demand. Students will be expected to take part in two Collaborate sessions and to make active use of the discussion forums. Discussion and debate are critical to studying this module and students who are not active in these discussions often struggle with the assignment and exam.

There is a key Moodle tutor and other tutors cover specific topics during the course of the year on Moodle.

Assessment

Assessment Strategy

This module is assessed via one required assignment worth 30% of the student's mark and a summative exam of 2 hours and 15 minutes that is worth 70% of the student's mark. For the summative exam, students are advised to spend the first 15 minutes reading the instructions and questions.

Summative assessment

Assessment Type	Assessment Length	Weighting (%)	Intended Module Learning Outcomes Tested
Assessed Assignment	Please see the Assignment Instructions for details.	30	All
Exam	2 hours and 15 minutes	70	All



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Assignments for this module can be submitted only once annually, no later than 31 March and must be submitted via the online Assignment Management System.

Unseen written examinations for DL modules are held once a year, in June (including resits). Examinations are normally taken in a student's country of residence, in one of over 650 examination centres worldwide (arranged mainly through Ministries of Education or the British Council). A list of examination centres can be found at <https://london.ac.uk/current-students/examinations/examination-centres>.

A local fee will be payable direct to the examination centre. This fee is in addition to the programme/module fee and is set by, and paid directly to, the individual examination centres. The level of local examination centre fees varies across the world and neither the University of London nor the LSHTM have any control over the fee amount.

Resitting assessment

Resits will accord with the LSHTM's [Resits Policy](#).

The Resit assessment will be the same assessment type as the first attempt (see previous table).

Resources

The following materials are provided to students after registration and fee payment for this module in September/October:

- A guide to studying the module;
- A guide for each block, specifying the learning materials and guide time needed for each and a learning exercise;
- A reading list including details of both required and optional readings, which are available either as scans to download, or via the LSHTM's subscription to journals;
- A series of lectures, recorded at the LSHTM;
- A list of useful websites and other online resources.



Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the module learning materials, including a study guide and online reading list (containing both essential and recommended readings), and additional resources including supplementary exercises and optional lecture recordings. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. Please contact the University of London through the "Ask a question" resource on the Student Portal if you require any documents in an alternative format.