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MODULE SPECIFICATION

Academic Year (student cohort covered by specification)	2020-21
Module Code	PHM216
Module Title	Sexual Health
Module Organiser(s)	Annik Sorhaindo
Contact email	<p>The LSHTM distance learning programmes and modules are run in collaboration with the University of London. Enquiries may be made via their Student Advice Centre.</p> <p>(Enquiries from face-to-face i.e. London-based the LSHTM MSc or research students regarding study of DL modules should be emailed to: distance@lshtm.ac.uk).</p>
Faculty	<p>Public Health & Policy: The London School of Hygiene & Tropical Medicine</p> <p>https://www.lshtm.ac.uk/research/faculties/php</p>
FHEQ Level	Level 7
Credit Value	<p>CATS: 15</p> <p>ECTS: 7.5</p>
HECoS< Code	100621: 101307: 101317
Mode of Delivery	Distance Learning
Mode of Study	Directed self-study, through online materials (Virtual Learning Environment)
Language of Study	English
Pre-Requisites	<p>The module is recommended for students interested in studying sexual health from a public health perspective. It is recommended that students have some prior knowledge of research methods and health promotion. Students are therefore advised to take Principles of Social Research (PHM104) and Foundations for Health Promotion (PHM107) prior to taking this module, and it is recommended that non-Public Health students have knowledge of the topics covered by these modules.</p>
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Maximum number of students)	None



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Target Audience	<p>The module is recommended for students interested in studying sexual health from a public health perspective. It is recommended that students have some prior knowledge of research methods and health promotion. Public Health students are therefore advised to take Principles of Social Research (PHM104) and Foundations for Health Promotion (PHM107) prior to taking this module and it is recommended that non-Public Health students have knowledge of the topics covered by these modules.</p> <p>This module is available to students registered for the DL MSc and PGDip in Public Health. It is recommended for students studying the MSc in Public Health: General stream and Health Promotion streams. The module is also open to students on the DL PGDip/MSc Clinical Trials and Epidemiology programmes. Alternatively, it can also be taken as an individual module.</p>
Module Description	<p>This module introduces students to concepts and methods in sexual health from a public health perspective and focuses on how to apply theoretical and empirical aspects of the study of sexual health to public health practice.</p>
Duration	<p>Studies for distance learning modules begin in early October. At this time, module materials will be made available on Moodle and the module textbook and DVD will be made available in either e-format or hard copy, once fees have been paid. Students may start their studies at any time from the beginning of October and work through the material until the start of the June examinations. Students must adhere to other earlier assessment submission deadlines.</p>
Last Revised (e.g. year changes approved)	05/2020



Programme(s)	Status
This module is linked to the following programme(s)	
MSc Public Health (General stream) (Distance Learning - University of London Worldwide)	Recommended Elective
MSc Public Health: Health Promotion (Distance Learning - University of London Worldwide)	Recommended Elective
PGDip Public Health (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Environment and Health (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Health Services Management (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Clinical Trials (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Epidemiology (Distance Learning - University of London Worldwide)	Elective

Module Aim and Intended Learning Outcomes

Overall aim of the module

The overall module aim is to:

- Acquaint students with the theoretical and empirical aspects of the study of sexual health, and their application to public health practice.

Module Intended Learning Outcomes

Upon successful completion of the module a student will be able to:

1. Define sexual health and its key components;
2. Describe who is most at risk of poor sexual health and why;
3. Demonstrate understanding of social, cultural and historical influences on sexual behaviour and their implications;
4. Evaluate the impact of specific issues relating to the classification and measurement of sexual attitudes and behaviour, including political, ethical and research issues;
5. Appraise a range of interventions designed to improve sexual health, including broad spectrum and community based approaches.



Indicative Syllabus

Session Content

The module is expected to cover the following topics:

- Conceptual and theoretical aspects of sexual health;
- Risk and vulnerability;
- Interventions to improve sexual health;
- Evaluation of interventions to improve sexual health;
- Measuring and assessing sexual health status.

A number of topics cut across these themes:

- Understanding sexual behaviour (theoretical, conceptual and empirical issues);
- The regulation of sexual conduct;
- Historical, cultural, psychological, biological, political and technological influences on sexual attitudes and behaviour;
- Trends in sexual mores and their implications for public health;
- Implications of stigma, sensitivities and taboos for practice of sexual health interventions;
- Pitfalls and possibilities for intervention, research and evaluation.

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Directed self-study	120	80
Self-directed learning	0	0
Assessment, review and revision	30	20
Total	150	100

Teaching and Learning Strategy

Learning is via directed self-study. A guide to studying the module is provided, together with access to a range of study resources, discussion forums and collaborate sessions. Each session involves reading one or more chapters from the textbook, then completing a learning activity on the DVD. The textbook that supports this module provides a detailed set of learning objectives at the start of each chapter, and also offers focused reading and various learning activities. Students are strongly encouraged to participate in the module-specific discussions and collaborate sessions to obtain tutor support, and to make use of the LSHTM on-line library resources. Written feedback is provided on submitted assignments.



Teaching and Learning Strategy

Students may choose to participate in two Moodle-based activities (a content analysis of a sexual health website and a journal club) over the course of the year. Students are also strongly encouraged to participate in the module-specific discussions and real-time tutorials available on Moodle to obtain tutor support, and to make use of the LSHTM online library resources. In addition, written feedback is provided on submitted assignments.

Assessment

Assessment Strategy

This module is assessed via one required assignment worth 30% of the student's mark and a summative exam of 2 hours and 15 minutes that is worth 70% of the student's mark. For the summative exam, students are advised to spend the first 15 minutes reading the instructions and questions.

Summative assessment

Assessment Type	Assessment Length	Weighting (%)	Intended Module Learning Outcomes Tested
Assessed Assignment	Please see the Assignment Instructions for details.	30	All
Exam	2 hours and 15 minutes	70	All

Assignments for this module can be submitted only once annually, no later than 31 March and must be submitted via the online Assignment Management System.

Unseen written examinations for DL modules are held once a year, in June (including resits). Examinations are normally taken in a student's country of residence, in one of over 650 examination centres worldwide (arranged mainly through Ministries of Education or the British Council). A list of examination centres can be found at <https://london.ac.uk/current-students/examinations/examination-centres>.

A local fee will be payable direct to the examination centre. This fee is in addition to the programme/module fee and is set by, and paid directly to, the individual examination centres. The level of local examination centre fees varies across the world and neither the University of London nor the LSHTM have any control over the fee amount.



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Resitting assessment

Resits will accord with the LSHTM's [Resits Policy](#).

The Resit assessment will be the same assessment type as the first attempt (see previous table).

Resources

The following materials are provided to students after registration and fee payment for this module in September/October:

- A brief guide to studying the module
- The textbook *Sexual Health: A Public Health Perspective* by Kaye Wellings, Kirstin Mitchell and Martine Collumbien;
- A DVD which guides students through the module and contains eight themed interactive sessions. The DVD also contains key readings and useful websites
- Additional relevant materials including selected peer-reviewed articles;
- Access to the LSHTM Virtual Learning Environment (VLE) - Moodle, where students can access a range of materials, including some of the materials listed above; participate in module-specific discussion forums and Collaborate sessions and access the LSHTM online library resources;

The textbook and DVD will either be sent to students or made available in e-format. All other materials may be accessed via the LSHTM VLE – Moodle.

Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the majority of the module learning materials, including a study guide and online reading list (detailing both essential and recommended readings), and additional resources including supplementary exercises and optional lecture recordings. In some cases, module materials include a text book that is made available to students in either hard copy or e-format. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. Please contact the University of London through the "Ask a question" resource on the Student Portal if you require any documents in an alternative format.