# "AdvanceHE

# London School of Hygiene & Tropical Medicine and the Global Benchmark

Any of your institutional results, including ranking position, may be communicated internally or published externally at any time. We ask you not to make external reference to any sector benchmark results until after the publication of the Advance HE sector reports in the Autumn.

POSTGRADUATE

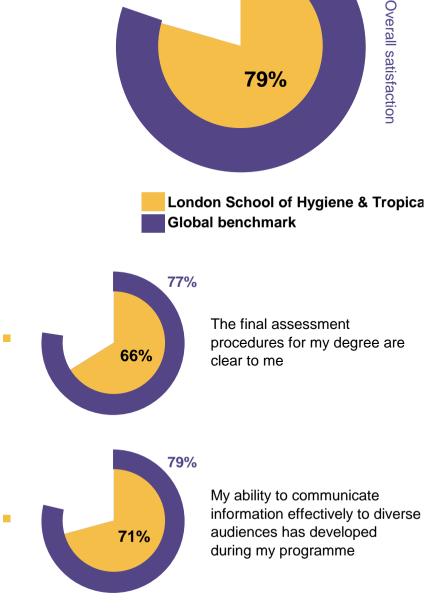
**RESEARCH EXPERIENCE** 

SURVEY

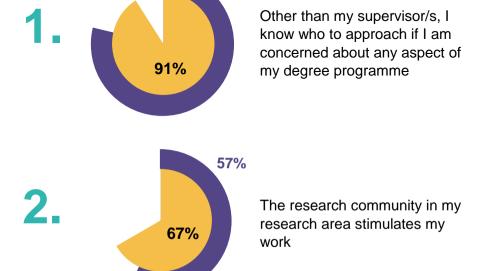
### **Overview**

At LSHTM there were 133 respondents to PRES 2020. The overall satisfaction they had with their studies was 79%, this was 1% lower than the score for Global institutions.

91% of students stated they know who to approach if they had concerns, 12% above the Global benchmark. Less positively, relative to the benchmark, just 66% of respondents stated the assessment procedures were clear to them.



80%

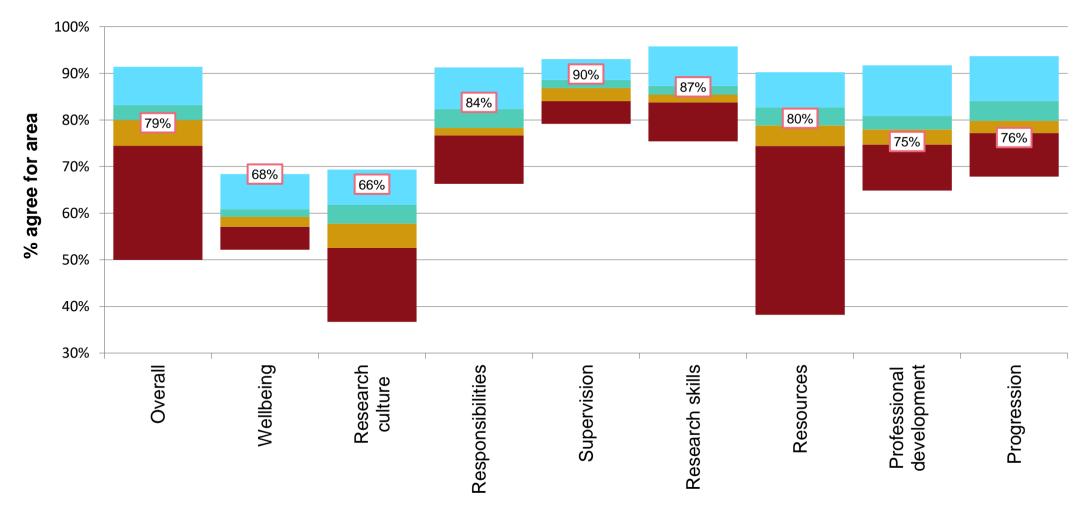


79%

# Areas of experience by quarters

The graph below shows the position of LSHTM in relation to institutions in the Global benchmark. LSHTM was often in the highest quarter, with a range of placing for other areas of experience.

<b>Key:</b> 50%	London School of Hygiene & Tropical Medicine
Highest quarter	In the top 25% of institutions for this area
Second quarter	Above average, but below the top 25%
Third quarter	Below average, but above the bottom 25%
Lowest quarter	In the bottom 25% of institutions for this area



# Difference by areas of experience

The area respondents at LSHTM were most positive about was Wellbeing, which was 9% above the Global benchmark. The area students were least positive about was Progression, which was 4% below the Global benchmark.

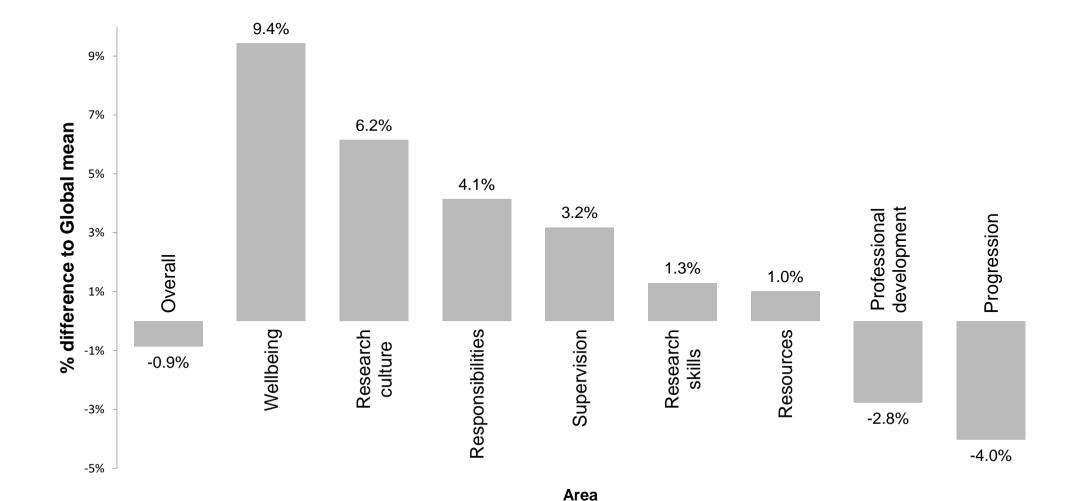


Difference to Global institutions

Positive significant difference

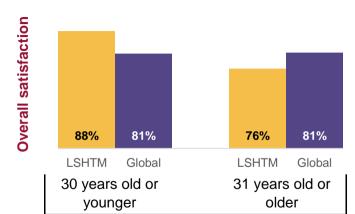
No significant difference

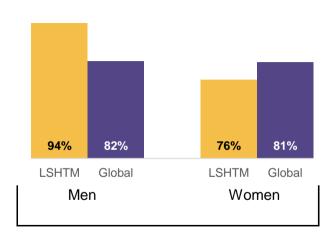
Negative significant difference

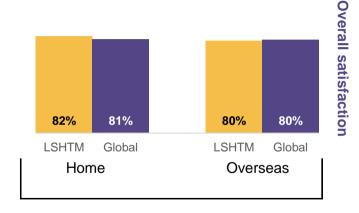


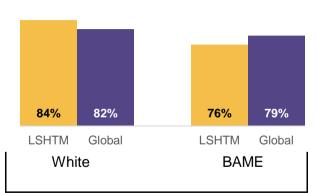
## **Differences by demographics**

Shown below is the overall satisfaction for LSHTM and Global, broken down by the main demographic and mode of delivery groups. The next two pages focus upon students who described themselves as men and students who were BAMF







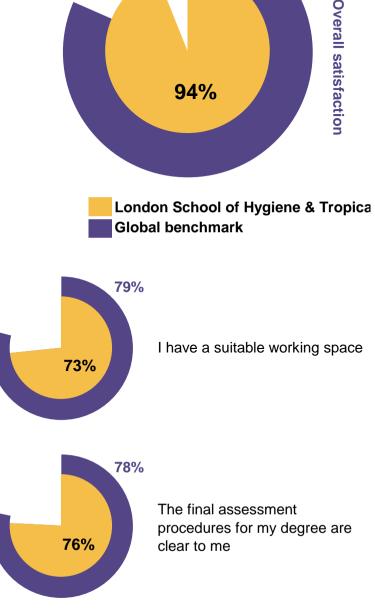


6.

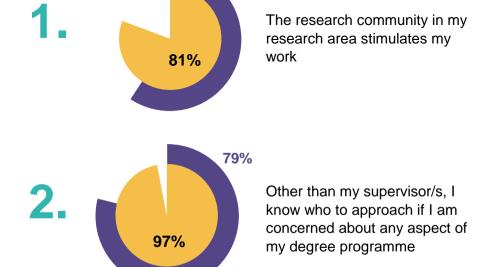
### Focus on: Men

For students who described themselves as men, the overall satisfaction they had with their studies was 94%, based on 32 responses. This was 12% higher than the score for Global institutions.

81% of students stated their work was stimulated by the research community, 22% above the Global benchmark. In contrast, just 73% of respondents stated they had suitable working space, 6% below the Global benchmark for this group.



82%

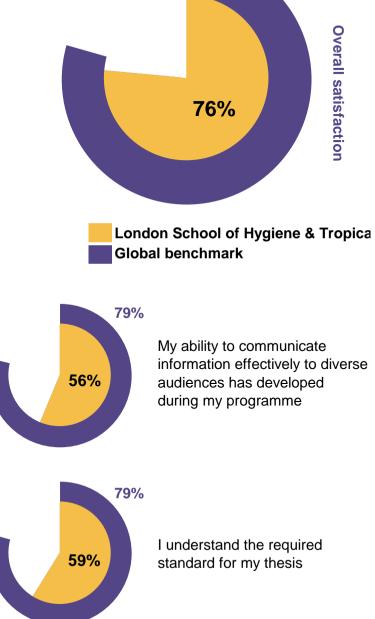


59%

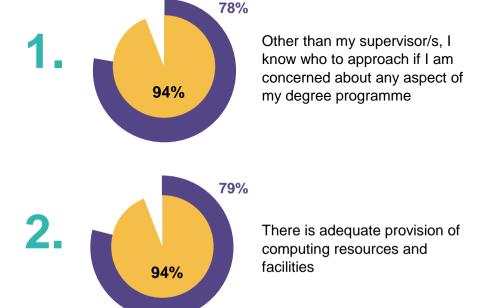
### Focus on: Ethnicity - BAME

The overall satisfaction students who were BAME had with their studies was 76%, based on 16 responses. This was 3% lower than the score for Global institutions.

94% of students stated they know who to approach if they had concerns, 16% above the Global benchmark. Less positively, relative to the benchmark, just 56% of respondents stated their ability to communicate information has developed, 23% below the Global benchmark for this group.

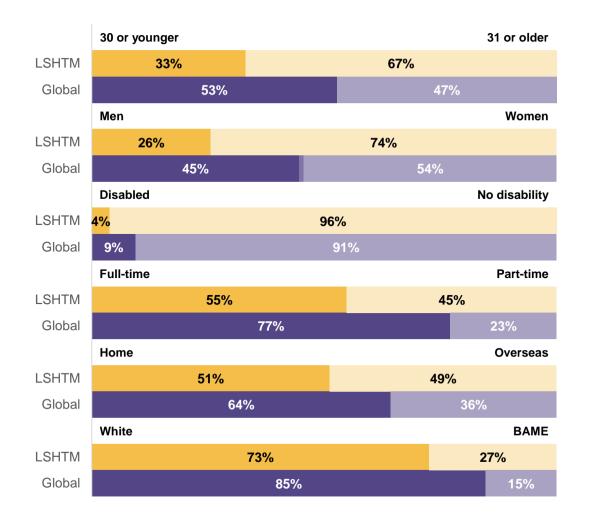


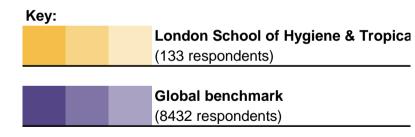
**79%** 



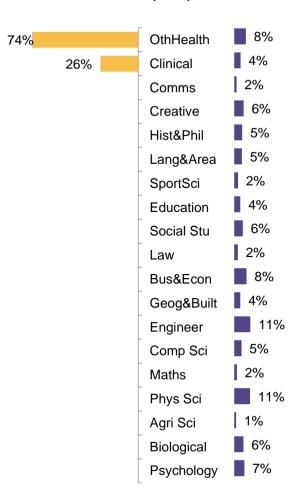
### Student profile comparison

This page shows how the demographic profile of students responding to the survey studying at London School of Hygiene & Tropical Medicine compares with the Global benchmark. Within discipline, the discipline which has the greatest difference between LSHTM and the Global benchmark is Other Health subjects, with LSHTM having 66% more students studying within this discipline.





### Discipline profile



### The Postgraduate Taught Experience Survey

PRES is the leading survey of Research Postgraduates in the UK, with 8,432 respondents in 2020, achieving 26.0% response rate. 45 institutions were involved in the survey.

### **Quarter methodology**

The quarters are based on all institutions that have, on average, 23 valid responses or over to the questions making up the survey area. Quarters are only reported when there are a minimum of 8 institutions within an area.

For more on how the differences and quarters have been calculated, please refer to the statistics guide in the 'Guides' workbook supplied alongside this report.



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