MODULE SPECIFICATION

Academic Year (student cohort covered by specification)	2022-23
Module Code	PHM211
Module Title	Medical Anthropology in Public Health
Module Organiser(s)	Eleanor Hutchinson
Contact email	The LSHTM distance learning programmes and modules are run in collaboration with the University of London. Enquiries may be made via their Student Advice Centre. (Enquiries from face-to-face i.e. London-based the LSHTM MSc or research students regarding study of DL modules should be emailed to: distance@lshtm.ac.uk).
Faculty	Public Health & Policy: The London School of Hygiene & Tropical Medicine https://www.lshtm.ac.uk/research/faculties/php
FHEQ Level	Level 7
Credit Value	**CATS:** 15 **ECTS:** 7.5
HECoS Code	100437
Mode of Delivery	Distance Learning
Mode of Study	Directed self-study, through online materials (Virtual Learning Environment)
Language of Study	English
Pre-Requisites	None
Accreditation by Professional Statutory and Regulatory Body	None
Module Cap (Maximum number of students)	None
Target Audience	This module is available to students registered for the DL MSc and PGDip in Public Health. It is recommended for students studying the Environment and Health and Health Promotion streams of the Public Health MSc (DL). The module is also open to students on the DL PGDip/MSc Clinical Trials; Epidemiology; Global Health Policy and Infectious Diseases programmes. It can also be taken as an individual module.

Module Description	Medical anthropology examines how health and illness are shaped, experienced, and understood both in local contexts and relation to global, political and historical forces.
Duration	Studies for distance learning modules begin in early October. At this time, module materials will be made available on Moodle once fees have been paid. Students are encouraged to commence their studies in October and work steadily through the materials over the course of the academic year and must adhere to other assessment submission deadlines.
Last Revised (e.g. year changes approved)	April 2022

Programme(s) This module is linked to the following programme(s)	Status
MSc Public Health: Environment and Health (Distance Learning - University of London Worldwide)	Recommended Elective
MSc Public Health: Health Promotion (Distance Learning - University of London Worldwide)	Recommended Elective
MSc Public Health (General stream) (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Environment and Health (Distance Learning - University of London Worldwide)	Elective
MSc Public Health: Health Economics (Distance Learning - University of London Worldwide)	Elective
PGDip Public Health (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Clinical Trials (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Epidemiology (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Global Health Policy (Distance Learning - University of London Worldwide)	Elective
PGDip/MSc Infectious Diseases (Distance Learning - University of London Worldwide)	Elective

Module Aim and Intended Learning Outcomes

Overall aim of the module
The overall module aim is to: • Support students to apply concepts, theories and methods from medical anthropology to public health issues.

Module Intended Learning Outcomes
Upon successful completion of the module a student will be able to: 1. Demonstrate an analytical understanding of a range of concepts, principles and definitions used in medical and social anthropology; 2. Apply these concepts and principles in the analysis of public health issues across different contexts; 3. Evaluate the role of anthropological inquiry and analysis in public health arenas; 4. Critically evaluate, from an anthropological perspective, epidemiological, medical and public health approaches.

Indicative Syllabus

Session Content
• Key methods and theory: participant observation, ethnographic approaches and the history of anthropology; • Illness and Cross-Cultural Ideas about health, sickness and the body; • Anthropology and Biomedicine: disease and post-coloniality; • Anthropology and the Politics of Public Health: biopolitics and governmentality; global medical research.

Teaching and Learning

Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Directed self-study	110	73.3
Self-directed learning	0	0
Assessment, review and revision	40	26.7
Total	**150**	**100**

Teaching and Learning Strategy
Learning is via directed self-study. The course is organised into learning sessions and uses Moodle books to direct learning. Each session has a recorded lecture, a set of readings and an exercise. Discussion forums are provided for each learning session and online webinar discussion sessions. Students are strongly encouraged to participate in the module-specific discussions and online webinar discussion sessions to obtain tutor support, and to make use of the LSHTM on-line library resources. Written feedback is provided on submitted assignments. In addition, reading guides are provided for more difficult texts. Students may be directed to listen to the recorded lectures; read specific papers detailed in the reading list. Students are also encouraged to access further online resources in order to expand their knowledge of a topic. At least two online webinar discussion sessions are anticipated during the year but this depends on student demand. Students will be expected to take part in two online webinar discussion sessions and to make active use of the discussion forums. Discussion and debate are critical to

Teaching and Learning Strategy
studying this module and students who are not active in these discussions often struggle with the assignment. There is a key Moodle tutor and other tutors cover specific topics during the course of the year on Moodle.

Assessment

Assessment Strategy
For students registering for the first time in 2022/2023 This module is assessed via an assessed assignment (100%) to be submitted no later than May 31st. **For students who first registered for the module prior to 2022/2023** Prior to 2022/23 students were required to complete an assignment (30%) and sit an unseen written examination (70%). If you are a continuing student (i.e. registered for the module for the first time prior to 2022/23) the module will be assessed as follows: - If you have completed either the assignment or the exam, you will need to complete the remaining element of the summative assessment.   - If you have not completed either the assignment or the exam you may either continue with the assessment strategy in place prior to this academic year (i.e. assignment- 30% and exam - 70%) **OR** complete the assessment strategy in place for students registering for the first time in 2022/23 i.e. 100% assignment.   For students registered before 2022/23, who are continuing with the assessment strategy in place when they first registered (i.e. an assignment and exam) the last opportunity to complete either component of the assessment strategy will be the 2023/24 academic year.
Summative assessment. New for 2022/23. Note: students who first registered for this module prior to 2022/23 may have the option to continue with the format in place when they first registered for the module. Please read preceding section – 'Assessment Strategy'.

Assessment Type	Assessment Length	Weighting (%)	Intended Module Learning Outcomes Tested
Assessed Assignment	Please see the Assignment Instructions for details.	100	All

For students registering for PHM211 for first time in 2022/23

The 100% assessed assignments for this module can be submitted only once annually - no later than May 31st - and must be submitted via the online Assignment Management System.

For students who first registered for the PHM211 module prior to 2022/23 (and who are continuing with the assessment format in place when they first registered) The assignment should be submitted no later than 31 March and the exam will take place in June. Note: timed examinations for DL modules are held once a year, in June (including resits). Examinations in 2022/23 will either be taken in a student's country of residence in one of over 650 examination centres worldwide or will be held online. If the June 2023 module exam is held at a local examination centre, a local fee will be payable direct to the exam centre. This fee will be in addition to the module fee and is set by, and paid directly to, the individual examination centre. The level of local examination centre fees varies across the world and neither the University of London nor the LSHTM have any control over the fee amount. If the June 2023 module exam is held online, no additional exam entry fee will be payable.

Resitting assessment

Resits will accord with the LSHTM's [Resits Policy](#).

The Resit assessment will be the same assessment type as the first attempt (see previous table).

Resources

The following materials are provided to students after registration and fee payment for this module in October:

- A guide to studying the module;
- A guide for each block in the form of a Moodle book, providing text (and links) to guide the lecture, reading and exercise, also specifying the learning materials;
- A reading list including details of both required and optional readings, which are available either as scans to download, or via the LSHTM's subscription to journals;
- A series of lectures, recorded at the LSHTM;
- A list of useful websites and other online resources.

All materials are provided in e-format and may be accessed via the LSHTM VLE – Moodle.

Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the module learning materials, including a study guide and online reading list (containing both essential and recommended readings), and additional resources including supplementary exercises and optional lecture recordings. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to "SensusAccess" software which allows conversion of files into alternative formats.

For students with special needs, reasonable adjustments and support can be arranged – details and how to request support can be found on the University of London Worldwide website at https://london.ac.uk/applications/how-it-works/inclusive-practice-access-arrangements