

MODULE SPECIFICATION

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| Academic Year (student cohort covered by specification) | 2023-24 |
| Module Code | PHM215 |
| Module Title | History and Health |
| Module Organiser(s) | Martin Gorsky |
| Contact email | <p>The LSHTM distance learning programmes and modules are run in collaboration with the University of London. Enquiries may be made via their Student Advice Centre.</p> <p>(Enquiries from face-to-face i.e. London-based the LSHTM MSc or research students regarding study of DL modules should be emailed to: distance@lshtm.ac.uk).</p> |
| Faculty | Public Health & Policy: The London School of Hygiene & Tropical Medicine https://www.lshtm.ac.uk/research/faculties/php |
| FHEQ Level | Level 7 |
| Credit Value | CATS: 15 ECTS: 7.5 |
| HECoS Code | 100785: 100302: 101317 |
| Mode of Delivery | Distance Learning |
| Mode of Study | Directed self-study, through online materials (Virtual Learning Environment) |
| Language of Study | English |
| Pre-Requisites | It is useful but certainly not essential for students to have had some background in social science disciplines. |
| Accreditation by Professional Statutory and Regulatory Body | None |
| Module Cap (Maximum number of students) | None |
| Target Audience | This module is recommended for students with an interest in applying knowledge and understanding of the past to present-day issues in public health and health services. It is useful but not essential for students to have had some background in social science disciplines. |

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| | This module is available to students registered for the DL MSc and PGDip in Public Health. It is recommended for students studying the MSc in Public Health: General stream and the Environment and Health and Health Promotion streams. The module is also open to students on the DL PGDip/MSc Clinical Trials, Epidemiology and Global Health Policy programmes. Alternatively, it can also be taken as an individual module. |
| Module Description | This module provides students with an overview of historical issues relating to public health issues and services. |
| Duration | Studies for distance learning modules begin in early October. At this time, module materials will be made available on Moodle once fees have been paid. Students may start their studies at any time from the beginning of October and work through the material until the start of the June assessments. However, students are encouraged to commence their studies in October and work steadily through the materials over the course of the academic year and must adhere to other assessment submission deadlines. |
| Last Revised (e.g. year changes approved) | August 2023 |

| Programme(s) | Status |
|--|----------------------|
| This module is linked to the following programme(s) | |
| MSc Public Health (General stream) (Distance Learning - University of London Worldwide) | Recommended Elective |
| MSc Public Health: Environment and Health (Distance Learning - University of London Worldwide) | Recommended Elective |
| MSc Public Health: Health Promotion (Distance Learning - University of London Worldwide) | Recommended Elective |
| MSc Public Health: Health Services Management (Distance Learning - University of London Worldwide) | Elective |
| MSc Public Health: Health Economics (Distance Learning - University of London Worldwide) | Elective |
| PGDip Public Health (Distance Learning - University of London Worldwide) | Elective |
| PGDip/MSc Clinical Trials (Distance Learning - University of London Worldwide) | Elective |
| PGDip/MSc Epidemiology (Distance Learning - University of London Worldwide) | Elective |
| PGDip/MSc Global Health Policy (Distance Learning - University of London Worldwide) | Elective |

Module Aim and Intended Learning Outcomes

Overall aim of the module

The overall module aim is to:

- Enable students to employ historical perspectives in the fields of public health and health services.

Module Intended Learning Outcomes

Upon successful completion of the module a student will be able to:

1. Evaluate the historical dimensions of ongoing public health issues;
2. Demonstrate understanding of the historical context of public health and health services, in both the advanced industrial economies and the global South;
3. Recognise and assess the nature of historical debate and the contested status of historical claims; and
4. Analyse original documents so as to be able to assess a significant historical question.

Indicative Syllabus

Session Content

The module is expected to cover the following topics:

- Public health in the industrialising West in the 19th century, with a particular focus on urban environment and sanitation, on sexual health, and on the development of public health law;
- The beginnings of tropical medicine in the context of empire, including the new science of malaria and approaches to its control;
- The emergence of the medical profession, and the making of 20th century health systems within Western welfare states;
- The coming of international health concerns in the post-colonial era, and the transition to global health, viewed through a study of international health organisations, eradication programmes and the primary health care movement;
- Public health in the 20th century world, including the new public health focus of health promotion and chronic diseases, with a focus on themes of sexual health and substance use.

Teaching and Learning

Notional Learning Hours

| Type of Learning Time | Number of Hours | Expressed as Percentage (%) |
|---------------------------------|-----------------|-----------------------------|
| Directed self-study | 120 | 80 |
| Self-directed learning | 0 | 0 |
| Assessment, review and revision | 30 | 20 |
| Total | 150 | 100 |

Teaching and Learning Strategy

Learning is via directed self-study. A guide to studying the module is provided, together with access to a range of study resources, discussion forums and online webinar discussion sessions. The textbook that supports this module provides a detailed set of learning objectives at the start of each chapter, and also offers focused reading and various learning activities. Students registered since 2022-23 are expected to complete three reflective blogs as they work through the textbook and to engage in the discussions these generate. All students can use online discussion forums to obtain tutor support, and can make use of the LSHTM on-line library resources. Written feedback is provided on submitted assignments.

There will be a number of online webinar discussion sessions, including an introduction to the module and a discussion of the assignment with opportunities for questions and answers about the essay. Several online lectures covering the module content are also available on the Moodle page as optional extras for students who may find them useful.

Assessment

Assessment Strategy

For students registering for the first time in 2022/2023 or 2023/2024

This module is assessed via an assessed assignment (100%) to be submitted no later than May 31st.

For students who first registered for the module prior to 2022/2023

Prior to 2022/23 students were required to complete an assignment (30%) and sit an unseen written examination (70%). If you are a continuing student (i.e. registered for the module for the first time prior to 2022/23) the module will be assessed as follows:

- If you have completed either the assignment or the exam, you will need to complete the remaining element of the summative assessment.
- If you have not completed either the assignment or the exam you may either continue with the assessment strategy in place prior to this academic year (i.e. assignment- 30% and exam - 70%) **OR** complete the assessment strategy in place for students registering for the first time in 2022/23 or 2023/2024 i.e. 100% assignment.

For students registered before 2022/23, who are continuing with the assessment strategy in place when they first registered (i.e. an assignment and exam) the last opportunity to complete either component of the assessment strategy will be the 2023/24 academic year.

Summative assessment. New from 2022/23.

Note: students who first registered for this module prior to 2022/23 may have the option to continue with the format in place when they first registered for the module. Please read preceding section – 'Assessment Strategy'.

| Assessment Type | Assessment Length | Weighting (%) | Intended Module Learning Outcomes Tested |
|---------------------|---|---------------|--|
| Assessed Assignment | Please see the Assignment Instructions for details. | 100 | All |

For students registering for PHM215 for first time in 2022/23 or 2023/2024

The 100% assessed assignment for this module can be submitted only once annually, no later than **31 May** and must be submitted via the online Assignment Management System.

For students who first registered for the PHM215 module prior to 2022/23 (and who are continuing with the assessment format in place when they first registered)

The 30% assignment should be submitted no later than **31 March** and the 70% time-limited assessment (exam) will take place in June, and must be submitted via the online Assignment Management System.

Time-limited assessments for DL modules are held once a year, mostly in June (including resits).

Assessments are held in accordance with University of London's annual guidance but in 2023/24 they are likely to be held online.

Please note that a separate assessment fee may be payable in addition to the module fee. Further details will be communicated as soon as the final decisions are known.

Resitting assessment

Resits will accord with the LSHTM's [Resits Policy](#).

The Resit assessment will be the same assessment type as the first attempt (see previous table).

Resources

The following materials are provided to students after registration for this module once a year in October:

- A brief guide to studying the module;
- The textbook *Public Health in History* by Virginia Berridge, Martin Gorsky and Alex Mold;
- A reading list including details of both required and optional reading and links to selected papers;
- A list of useful websites;
- Access to the LSHTM Virtual Learning Environment (VLE) - Moodle, where students can access a range of materials, including the materials listed above; participate in module-specific discussion forums and online webinar discussion sessions and access the LSHTM online library resources.

All materials are provided in e-format and may be accessed via the LSHTM VLE – Moodle.

Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the majority of the module learning materials, including a study guide and online reading list (detailing both essential and recommended readings), and additional resources including supplementary exercises and optional lecture recordings. In some cases, module materials include a textbook that is made available to students in e-format. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to “[SensusAccess](#)” software which allows conversion of files into alternative formats.

For students with special needs, reasonable adjustments and support can be arranged – details and how to request support can be found on the University of London Worldwide website at

<https://london.ac.uk/applications/how-it-works/inclusive-practice-access-arrangements>