

## EBPHP Working timetable TIMETABLE AT A GLANCE

The module is taught over 10 weeks, in the main through approximately three-hour online sessions on Monday and Tuesday afternoons, from 2-5pm UK time.

Date	Orientation week (term starts 23 September)
	Introduction to EBPHP – during DrPH induction session on 25 September 2024
Week 1	<b>Objective:</b> Demonstrate an understanding of the contexts and processes of public health policy making across different countries
<b>30 Sep Oct</b>	Introduction to the public health policy process: theories and frameworks for health policy analysis (Lecture and class discussion)
<b>1 Oct</b>	Public health policy in different contexts (Group work)
Week 2	<b>Objective:</b> Problem and solution framing and the role of evidence
<b>7 Oct</b>	Changing paradigms of evidence for health policies – question framing and problem prioritisation (Lecture and class discussion)
<b>8 Oct</b>	Defining questions for (insightful) public health policy analysis (Group work)
Week 3	<b>Objective:</b> Understand the roles of policy actors, including how different groups involved in public health policy have different interests
<b>14 Oct</b>	Introduction to the public health policy process: actors, power and roles (Lecture and class discussion)
<b>15 Oct</b>	Stakeholder analysis and mapping (Group work)
Week 4	<b>Objective:</b> Understand how to mobilise evidence 1. Relationships
<b>21 Oct</b>	Evidence and advocacy (Lecture and class discussion)
<b>22 Oct</b>	Advocating more effectively for evidence-informed public health policies and practice. (Group work)
Week 5	<b>Objective:</b> .Understand how to mobilise evidence 2. Organisations and systems
<b>28 Oct</b>	Evidence use systems and professionalisation of evidence use (Lecture and class discussion)
<b>29 Oct</b>	Mapping evidence systems (Group work)
Week 6 4 Nov	Reading week No EBPHP teaching, self-study only
Week 7	<b>Objective:</b> Understanding the contributions of different types of research evidence to health policy making
<b>11 Nov</b>	The wide range of types of research evidence that can inform policy: from modelling to history and anthropology (Lecture and discussion)
<b>14 Nov</b>	Appraising research evidence for policy use (Group work)

Week 8	<b>Objective:</b> Understanding the contributions of different types of evidence – synthesis
<b>18 Nov</b>	How to undertake a systematic review of studies, drawing out the policy implications, and assessing the quality and relevance to policy of such reviews; (Lecture and class discussion)
<b>19 Nov</b>	Using review evidence in policy: acquiring and evaluating the quality of existing evidence related to the effectiveness, efficiency, equity and acceptability of public health policies and interventions (Group work)
Week 9	<b>Objective:</b> Consider different evidence use theories and frameworks
<b>25 Nov</b>	Different theories and frameworks for understanding research use (Lecture and class discussion)
<b>26 Nov</b>	Applying and critiquing a framework (Group work) Assessment briefing and Q&A – assign groups
Week 10	<b>Objective:</b> Consider ethics, values and evidence use
<b>2 Dec</b>	The role of ethics and values in evidence use (Lecture and class discussion)
<b>3 Dec</b>	Making a persuasive case for a policy change (Group work)
Week 11	<b>Objective:</b> To consolidate learning from the module
<b>9 Dec</b>	Formative assessment preparation
<b>10 Dec</b>	Formative assessment group presentations