



PROGRAMME SPECIFICATION

1. Overview

Academic Year (student cohorts covered by specification)	2024-25			
Programme Title	Professional Diploma in Tropical Nursing			
Programme Director	Katherine Beck (Interim)			
Awarding Body	University of London			
Teaching Institution	London School of Hygiene & Tropical Medicine			
Faculty	Infectious and Tropical Diseases			
Length of Programme (months)	Professional Diploma – Part time = One day a week for 19 weeks			
Entry Routes	Professional Diploma			
Exit Routes	Professional Diploma			
Award Titles	Professional Diploma in Tropical Nursing			
Accreditation by Professional Statutory and Regulatory Body	N/A			
Relevant PGT QAA Benchmark Statement and/or other external/internal reference points	No relevant PGT QAA benchmark			
Level of programme within the Framework for Higher Education Qualifications (FHEQ)	Level 7			
Total Credits	CATS:	N/A (not credit bearing)	ECTS:	N/A (not credit bearing)
Mode of Delivery	This programme is delivered online.			
Mode and Period of Study	Part time / one day a week over 19 weeks			
Cohort Entry Points	Twice a year from			

	<p>Around second week in September to end of January and</p> <p>Around second week in March to end of July</p>
Language of Study	English
Re-sit Policy	https://www.lshtm.ac.uk/sites/default/files/Resits_Policy_Policy_Procedure.pdf
Extenuating Circumstances Policy	https://www.lshtm.ac.uk/edu/taughtcourses/exams_assmt_staff/extenuating_circumstances_policy.pdf
Programme Description	<p>The Professional Diploma in Tropical Nursing is designed to equip nurses and healthcare professionals with the skills to excel in low-resource settings. This renowned course consists of weekly online study days spread over 19 weeks, offering a diverse and enriching learning experience that connects students from around the world. During these sessions, students have the opportunity to learn from distinguished lecturers who are authorities in their respective fields.</p> <p>The course is formally assessed through an online laboratory exam (25%), an online multiple-choice exam (25%), and the submission of a 2500-word essay (50%). These assessments are designed to enable students to demonstrate their learning in relation to the course's learning outcomes.</p>
Date of Introduction of Programme (month/year)	September 1996 (by Claire Bertschinger)
Date of production / revision of this programme specification (month/year)	September 2023

2. Programme Aims & Learning Outcomes

Educational aims of the programme

The overarching aim of this course is to equip healthcare professionals with the knowledge and skills necessary to excel in providing effective healthcare within low-resource settings. It facilitates the development of practical skills, clinical knowledge, academic proficiency, and ethical awareness to enhance healthcare and address disparities.

Programme Learning Outcomes

1. Apply and interpret laboratory methods available at local and district level clinics in low resource settings, for the diagnosis of infectious diseases and other medical conditions.
2. Critically discuss the epidemiology, clinical presentation, prevention, diagnosis, treatment and nursing management of the major communicable and non-communicable diseases endemic in low resource settings.
3. Critically analyse the determinants of health, and how these are significant in the planning and delivery of health services
4. Critically evaluate the ethical and professional responsibilities of healthcare workers in diverse socio-economic and cultural settings, and assess their role in improving health and diminishing health inequities.

5. Programme Structure and features, modules, credit assignment and award requirements:

Term	Module Code	Module Title	Module Type (compulsory or recommended)	Credits (CATS)	Contact hours	Assessment	
						Type	% Weight
March cohort		Professional Diploma in Tropical Nursing (Sept intake)	Compulsory	NA	133	Lab Exam	33.3%
						MCQ test	33.3%
						Written assignment	33.3%
March cohort		Professional Diploma in Tropical Nursing (Sept intake)	Compulsory	NA	133	Lab Exam	33.3%
						MCQ test	33.3%
						Written assignment	33.3%

4: Entry Requirements

Please refer to the programme's entry requirements [here](#).