

Section 4 – education services (APCAPS BE profiling tool, 15th Mar 2016)

Administrative		
15.0	NRP ID (<i>VillageNo(2)_SectionNo(2)_TeamNo(1)_S.No(3)</i>)	--- - - - -
15.1 GPS	Is the GPS code (2013) displayed on machine (when standing on the road, in front of the shop entrance)?	<input type="checkbox"/> [1=Yes; 2=No]
15.2 GPS	If yes, record GPS code (2013) (Instructions: Navigation> Go To> Waypoint> Menu (Sort>Nearest)> Choose waypoint from list, nearest and matching your category > GO>Arriving at xxxxxxx)	..... (mark NA if not applicable)
15.3 GPS	Mark new GPS point and note number (by standing on the road, in front of the entrance, with the correct date/time stamp)	.....
15.4 Observation	Name of the educational institution, from its display board (if any)	..... (mark 999 if no name)
15.5 Observation & Interview	Is it open?	<input type="checkbox"/> [1=Yes; 2=No, closed at this time; 3=No, closed permanently]
15.5.a Interview	If it is temporarily closed, when will it open?	(mark NA if not applicable)
	i. Date	
	ii. Days	
	iii. Time	
Please note this NRP in the re-visits table and move on to the next NRP. You will return to complete the survey of this NRP at a time when it will be open		
15.5.b Interview	If it is open, is the consent given to survey it?	<input type="checkbox"/> [1=Yes; 2=No]
15.5.c Interview	If the consent is not given, reason?	<input type="checkbox"/> [1=Not interested; 2=Do not have time; 3=Others; NA=NA]
15.6 Interview	Since when has this educational institution been open, in this location (exact point)?	(mark 999 if interviewee does not know)
	(a) Month	
	(b) Year	

NRP ID: _ _ - _ - _ - _ - _ - _ - _ - _ -

Properties of the educational institution			
16.1 Observation	What is the type of educational institution? [Tick <u>ALL</u> that apply]		
<input type="checkbox"/> 1= primary (1 st to 4 th standard) <input type="checkbox"/> 2= Middle (5 th to 7 th standard) <input type="checkbox"/> 3=Secondary (8 th to 10 th standard) <input type="checkbox"/> 4= Above 10 th standard (Intermediate or Graduate or Post-graduate) <input type="checkbox"/> 5= Vocational education (skill training, e.g. tailoring, electrical, carpentry) <input type="checkbox"/> 6= Special needs education (exclude orphanages) <input type="checkbox"/> 7= pre-primary (eg Aanganwadi) <input type="checkbox"/> 8=Other.....			
16.2 Interview	Who owns the institution?		<input type="checkbox"/> [choose 1-7, as below]
1=Government 2=Religious trust 3=Other trust 4=Private-recognized 5=Private-unrecognized 6= Non-Government Organization (NGO) 7=Other.....			
16.3 Interview	Please give details of staff- number and gender	(i)Male staff (number)	(ii) Female staff (number)
	(a) Headmaster and Teachers		
	(b) Office staff		
	(c) Other staff		
16.4 Interview	Please give details of students-number and gender	(i)Male student (number)	(ii) Female student (number)
16.5 Observation	(a) Are there walled toilets present, for use by students?		<input type="checkbox"/> [1=Yes; 2=No]
	(b) If yes, are there separate facilities for male and female students?		<input type="checkbox"/> [1=Yes; 2=No]
16.6 Interview	How many months in a year is the institution closed for teaching? (<i>eg. summer holidays</i>)		..... (months in a year)

NRP ID: _ _ - _ - - - -

16.7 Interview	How many hours <i>in a day</i> do students normally spend here? (<i>include breaks, classroom time, etc.</i>)	..... (hours per day)
16.8 Interview	How many hours <i>in a day</i> do students normally attend classes?	..... (hours per day)
16.9 Interview	How many hours <i>in a day</i> , do students normally engage in <i>non-mandatory</i> physical activity? (<i>eg. include activity done in breaks, that is un-supervised</i>)	..... (hours per day)
16.10 Interview	How many hours <i>per week</i> , do students normally engage in <i>mandatory</i> physical activity? (<i>eg. include activity that is supervised and organized by school</i>)	..... (hours per week)
16.11 Observation	a) Is there a space for physical activity <u>on the premises</u> ?	<input type="checkbox"/> [1=yes; 2=no]
	b) If yes, how many are there	..... NA=NA
	c) For each physical activity space used by the school <u>on its premises</u> , please fill out a new physical activity service survey, giving it a new NRP ID and noting the IDs . <i>(If a physical activity survey has already been completed for that NRP, find the NRP ID and write it below. Remember to add that an education service uses this physical activity NRP if not noted already.)</i>	i) _____ ii) _____ iii) _____ iv) _____ v) _____
	d) Does this school use areas of land or facilities <u>off the premises</u> for physical activity?	<input type="checkbox"/> [1=yes; 2=no]
	e) If yes, how many are there?	..... NA=NA
	f) For each physical activity space used by the school <u>on its premises</u> , please fill out a new physical activity service survey, giving it a new NRP ID and noting the IDs . <i>(If a physical activity survey has already been completed for that NRP, find the NRP ID and write it below. Remember to add that an education service uses this physical activity NRP if not noted already.)</i>	i) _____ ii) _____ iii) _____ iv) _____ v) _____

NRP ID: _ _ - _ - _ - _ - _ - _ - _ -

16.12 Interview	What are the health services available to the students here? [Tick <u>ALL</u> that apply]		
<input type="checkbox"/> 1=Dental screening <input type="checkbox"/> 2=Ophthalmology screening <input type="checkbox"/> 3=Basic pediatric health screening <input type="checkbox"/> 4=General health awareness sessions <input type="checkbox"/> 5=Sexual & reproductive health sessions <input type="checkbox"/> 6=Vaccinations <input type="checkbox"/> 7=Sick room with basic first aid <input type="checkbox"/> 8=Other..... <input type="checkbox"/> 9= none			
16.13 Interview	Is there a health education curriculum? [Tick <u>ALL</u> that apply]		
<input type="checkbox"/> 1=Theory(textbook-based) <input type="checkbox"/> 2=Physical activity sessions (specific time in school with supervisor) <input type="checkbox"/> 3=Field-work in villages (health camp, awareness camps) <input type="checkbox"/> 4= none			
16.14 Interview	Are there any food services available here? [Tick <u>ALL</u> that apply]		
<input type="checkbox"/> 1=Yes, mid-day meal scheme (publicly funded) <input type="checkbox"/> 2=Yes, mess service (part of fees or cash payment) <input type="checkbox"/> 3=Yes, canteen facility (snacks) <input type="checkbox"/> 4= none			
16.15 Photograph	If yes to any of 16.13, please take a photograph of menu or food service	Record photograph code	
		(i)<Photo ID from camera>	(ii)<Date/Time from camera>
	(a) Mid-day meal scheme		
	(b) Mess service		
	(c) Canteen facility		

NRP ID: _ _ - _ - _ - _ - _ - _

<p>16.16 Interview & Observation</p>	<p>a) Is food or drink available for purchase <u>inside</u> this facility?</p>	<input type="checkbox"/> [1=yes; 2=no]
	<p>b) If yes, how many shops or vendors are there?</p>	<p>..... NA=NA</p>
	<p>c) For each shop or vendor, please fill out a new “shops selling food,tobacco,alcohol” survey, giving it a new NRP ID and noting the IDs .</p> <p><i>(If a survey has already been completed for that shop, find the NRP ID and write it below. Remember to add that an education service uses this NRP if not noted already.)</i></p>	<p>i) _____</p> <p>ii) _____</p> <p>iii) _____</p> <p>iv) _____</p> <p>v) _____</p>
	<p>d) Is tobacco available for purchase <u>inside</u> this facility?</p>	<input type="checkbox"/> [1=yes; 2=no]
	<p>e) If yes, how many shops or vendors are there?</p>	<p>..... NA=NA</p>
	<p>f) For each shop or vendor, please fill out a new “shops selling food,tobacco,alcohol” survey, giving it a new NRP ID and noting the IDs .</p> <p><i>(If a survey has already been completed for that shop, find the NRP ID and write it below. Remember to add that an education service uses this NRP if not noted already.)</i></p>	<p>i) _____</p> <p>ii) _____</p> <p>iii) _____</p> <p>iv) _____</p> <p>v) _____</p>
	<p>g) Is alcohol available for purchase <u>inside</u> this facility?</p>	<input type="checkbox"/> [1=yes; 2=no]

NRP ID: _ _ - _ - _ - _ - _ - _

	h) If yes, how many shops or vendors are there?	..... NA=NA
	i) For each shop or vendor, please fill out a new “shops selling food,tobacco,alcohol” survey, giving it a new NRP ID and noting the IDs . <i>(If a survey has already been completed for that shop, find the NRP ID and write it below. Remember to add that an education service uses this NRP if not noted already.)</i>	i) _____ ii) _____ iii) _____ iv) _____ v) _____

Photographs

17.1 Photograph	Take picture of the facility from the street (outside), from 3 different angles	Record photograph code	
		(i)<Photo ID from camera>	(ii)<Date/Time from camera>
	(a) Directly in front of the facility		
	(b) From the left side of the facility		
	(c) From the right side of the facility		
17.2 Photograph	Take picture of the facility from the inside, of 3 different rooms (eg. toilets, canteen, physical activity facility)		
	(a) Room 1 (Type).....		
	(b) Room 2 (Type).....		
	(c) Room 3 (Type).....		