



## MODULE SPECIFICATION

<b>Academic Year (student cohort covered by specification)</b>	2024-25
<b>Module Code</b>	IDM103
<b>Module Title</b>	Biology of Infectious Diseases
<b>Module Organiser(s)</b>	Anita Skinner & Sandra Molina
<b>Contact email</b>	The LSHTM distance learning programmes and modules are run in collaboration with the University of London Worldwide. Enquiries may be made via <a href="#">the Student Advice Centre</a> . (Enquiries from face-to-face i.e. London-based the LSHTM MSc or research students regarding study of DL modules should be emailed to <a href="mailto:distance@lshtm.ac.uk">distance@lshtm.ac.uk</a> .)
<b>Faculty</b>	Infectious & Tropical Diseases: The London School of Hygiene & Tropical Medicine <a href="https://www.lshtm.ac.uk/research/faculties/itd">https://www.lshtm.ac.uk/research/faculties/itd</a>
<b>FHEQ Level</b>	Level 7
<b>Credit Value</b>	<b>CATS:</b> 15 <b>ECTS:</b> 7.5
<b>HECoS Code</b>	100353
<b>Mode of Delivery</b>	Distance Learning
<b>Mode of Study</b>	Directed self-study, through provided and online materials
<b>Language of Study</b>	English
<b>Pre-Requisites</b>	None
<b>Accreditation by Professional Statutory and Regulatory Body</b>	None
<b>Module Cap (Maximum number of students)</b>	None
<b>Target Audience</b>	This module is intended for all those with an interest in infectious diseases particularly scientists wishing to expand their knowledge of infectious diseases and clinicians and other health workers wishing to expand their knowledge of the biological aspects of infectious diseases.

<b>Module Description</b>	This module forms part of the core elements for the Infectious Diseases MSc, PGDip and PGCert Programme. It builds on the Principles of Biology module and introduces students to pathogens, specifically how they interact with the human host to cause infection and disease. Students are also introduced to the concept of how knowledge of the biology can be used to avoid infection and reduce the global burden of communicable diseases.
<b>Duration</b>	Distance learning module studies begin in early October. Students may start their studies at any time from receipt of study materials and work through the material until the start of the June assessments (although assessment submission deadlines which are earlier than this must be observed).
<b>Last Revised (e.g. year changes approved)</b>	March 2024

<b>Programme(s)</b>	<b>Status</b>
This module is linked to the following programme(s)	
PGCert/PGDip/MSc Infectious Diseases (Distance Learning - University of London Worldwide)	Compulsory

## Module Aim and Intended Learning Outcomes

<b>Overall aim of the module</b>
The overall module aim is to: Introduce students to the way pathogens (viruses, bacteria, fungi, protozoa, helminths) invade, establish infection, cause disease and evade the immune response in the human host.

<b>Module Intended Learning Outcomes</b>
Upon successful completion of the module a student will be able to: <ol style="list-style-type: none"> <li>1. Demonstrate a conceptual understanding of the different relationships that exist between pathogens and their human hosts;</li> <li>2. Effectively communicate how the host responds to infections and how pathogens cause disease, demonstrating a critical awareness of pathogens that cause important communicable diseases in humans;</li> <li>3. Communicate an understanding of the concept of vectors with particular reference to insects and acarines, with a critical awareness of examples of the globally important transmitted pathogens;</li> <li>4. Critically evaluate how knowledge of the relationship between pathogens, vectors and their hosts can be used to reduce the global burden of communicable diseases.</li> </ol>

## Indicative Syllabus

### Session Content

The module is expected to cover the following topics:

- **Section 1**

This consists of a single introductory session that sets the scene for what is to come and describes some of the important concepts that students will need to know about, such as the nature of parasitism.

- **Section 2**

The largest section consisting of seven sessions, which first introduce students to the major groups of pathogens and describe what infectious diseases are. Then the viruses, bacteria, fungi, protozoa, helminth worms and arthropods, responsible for the most important infectious diseases, are considered in a bit more detail.

- **Section 3**

Describes how infectious organisms enter their hosts, locate their final position within the host and spread throughout the body.

- **Section 4**

Looks at the relationships that exist between pathogens and their hosts, the ways in which infectious organisms evade the host's immune responses and the pathology and immunopathology of infectious diseases.

## Teaching and Learning

### Notional Learning Hours

Type of Learning Time	Number of Hours	Expressed as Percentage (%)
Directed self-study	75	50
Self-directed learning	50	33
Assessment, review and revision	25	17
<b>Total</b>	<b>150</b>	<b>100</b>

### Teaching and Learning Strategy

Learning is self-directed against a detailed set of learning objectives using the materials provided. Students are strongly encouraged to participate in the module-specific discussion forums available on Moodle to obtain tutor support, and to make use of the LSHTM online library resources. To encourage the development of information skills and critical analysis of articles, journal club activities are facilitated by a tutor. An optional formative assignment is available to help students practice some of the principles of academic writing, and to obtain tutor feedback. Assignments for this module can be submitted only once annually, no later than 31st March and must be submitted via the online Assignment Management System.

## Assessment

### Assessment Strategy

An optional formative assignment is available.

Formal assessment of this module includes a time limited assessment(100%) in **June**.

It is important for the currency of the qualification that some modules are assessed by unseen assessment

This module covers a wide range of pathogens and infection models. The unseen assessment format retains the possibility that students can be asked to compare or contrast from a range of pathogens that are covered in the syllabus, demonstrating the students understanding of the relationships between pathogen, host and the environment for a wide range of infections.

### Assessment submission deadlines

FA submission deadline **31<sup>st</sup> March**

Time-Limited Assessment takes place in **June**

### Summative assessment

Assessment Type	Assessment Length	Weighting (%)	Intended Module Learning Outcomes Tested
Time-Limited Assessment	3000 words	100	1 – 4

Formative assignments for this module can be submitted only once annually, no later than **31<sup>st</sup> March** and must be submitted via the online Assignment Management System.

Time-limited assessments for DL modules are held once a year, in **June** (including resits).

Time-limited assessments are held in accordance with annual UoL guidance. Please note that a separate assessment fee may be payable in addition to the module fee.

### Resitting assessment

Resits will accord with the LSHTM's [Resits Policy](#).

The Resit assessment will be the same assessment type as the first attempt (see previous table). (Note that for those resitting module assessments, a fee will be payable.)

## Resources

### Indicative reading list

- Goering, R.V., Dockrell, H.M., Zuckerman, M. and Chiodini, P.L., (2024) *Mims' Medical Microbiology and Immunology*. 7<sup>th</sup> Ed. ISBN: 9780702071546.
- Service, M., (2012) *Medical Entomology for Students*. 5<sup>th</sup> Ed. Cambridge University Press. ISBN: 978-1107668188.

Textbooks will be made available in e-format or hard copy to registered students in early autumn.

### Other resources

**Study Guide:** Available online, and to download, via the virtual learning environment.

**Reading List:** online reading list available via the virtual learning environment.

In addition to the materials above, students are given access to the **LSHTM Virtual Learning Environment, (VLE; Moodle)** where they can access the study guide, reading list, web-based discussion forums, formative assignments, supplementary materials and the **LSHTM online library resources**.

## Teaching for Disabilities and Learning Differences

The module-specific site on Moodle provides students with access to the module learning materials, including a study guide (in accessible PDF format) and online reading list (Leganto - containing essential readings,), textbooks are available in e-format. Additional resources including supplementary Journal club and optional recordings are available through Moodle. All materials posted up on Moodle areas, including computer-based sessions, have been made accessible where possible. The LSHTM Moodle has been made accessible to the widest possible audience, using a VLE that allows for up to 300% zoom, permits navigation via keyboard and use of speech recognition software, and that allows listening through a screen reader. All students have access to "[SensusAccess](#)" software which allows conversion of files into alternative formats.

If you have specific, access requirements please contact the Inclusive Practice Manager via [special.arrangements@london.ac.uk](mailto:special.arrangements@london.ac.uk) to request an alternative format of the study guide and for special exam arrangements.