


Malawi School Survey 3 - Accessibility survey

Field	Question	Answer
time_chk <i>(required)</i>	The clock on your phone is incorrect: 2023-Feb-21 Please exit the form without saving changes and have your supervisor correct the clock. <i>Question relevant when: today()<date("2019-09-27")</i>	
note_intro	 <h2>Malawi School Survey 3 - Accessibility module</h2>	
officer <i>(required)</i>	Interviewer name:	officer_id officer_name
zone <i>(required)</i>	Zone:	zone zone
school_id <i>(required)</i>	School:	school_id school
teach_consent <i>(required)</i>	Did head teacher give permission to enter [school_name] school to conduct the survey?	1 Yes 0 No 2 Cannot complete after 3 visits
survey	<i>Group relevant when: \${teach_consent} =1</i>	
note_section1	SECTION 1: TEACHER ATTITUDES	
teacher_count <i>(required)</i>	How many teachers are eligible for this survey? <i>Response constrained to: .>=0 and .<=10</i>	
survey > individual_rpt (1)		(Repeated group)
survey > individual_rpt (1) > individual_grp		
teacher_name <i>(required)</i>	Enter the name of the selected teacher: <i>Response constrained to: not(regex(.,"[p{Punct}]")\$)</i>	
individual_note	SAY:"I would like to ask you some questions about schooling."	
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name]		
teacher_sex <i>(required)</i>	Sex:	1 Male 2 Female
teacher_age <i>(required)</i>	Age category:	1 <=20 years 2 21-30 years 3 31-40 years 4 41-50 years 5 51-60 years 6 >=60 years
teacher_type <i>(required)</i>	Role:	1 Headteacher 2 Teacher (Std. 3) 3 Teacher (Std. 5) 4 Teacher (Std. 7) 999 Other
teacher_type_oth <i>(required)</i>	Describe the role: <i>Question relevant when: \${teacher_type} =999</i> <i>Response constrained to: not(regex(.,"[p{Punct}]")\$)</i>	
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name]		
at1_label1	Under which of the following conditions do you think it is acceptable for a child to not attend school ?	
at1_1 <i>(required)</i>	1. The child may be physically harmed or teased at school or on the way to/from school.	1 Yes 0 No
at1_2 <i>(required)</i>	2. The child may physically harm or tease other children at school.	1 Yes 0 No
at1_3 <i>(required)</i>	3. The child needs to work or help at home.	1 Yes 0 No
at1_4 <i>(required)</i>	4. The child is married or is getting married.	1 Yes 0 No
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name]		
at1_label2	Under which of the following conditions do you think it is acceptable for a child to not attend school ?	
at1_5 <i>(required)</i>	5. The child would be older than other children in their class.	1 Yes 0 No
at1_6 <i>(required)</i>	6. The child has physical or learning needs that the school cannot meet.	1 Yes 0 No
at1_7 <i>(required)</i>	7. The child is unable to learn.	1 Yes 0 No
at1_8 <i>(required)</i>	8. Education is too costly.	1 Yes 0 No
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name]		
s1b_label	What type of school do you think would be most suitable for a child with:	

Field	Question	Answer
at2 (required)	1. Physical disability (e.g. difficulty walking)?	1 Regular school 2 Special school for children with disabilities 777 Not sure
at3 (required)	2. Blind or difficulty seeing?	1 Regular school 2 Special school for children with disabilities 777 Not sure
at4 (required)	3. Deaf or difficulty seeing?	1 Regular school 2 Special school for children with disabilities 777 Not sure
at5 (required)	4. Difficulty learning or understanding?	1 Regular school 2 Special school for children with disabilities 777 Not sure
at6 (required)	5. Behavioural challenges (e.g. difficulty paying attention, making friends or aggressive behaviour)?	1 Regular school 2 Special school for children with disabilities 777 Not sure
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name] Group relevant when: \${at2} =2 or \${at2} =3		
at2_label	We would like to understand why you think a school for children with disabilities would be most suitable for a child with a physical disability (e.g. difficulty walking) . Do you agree or disagree with the following statements?	
at2_1 (required)	1. These schools are better prepared to meet the child's needs.	1 Yes 0 No
at2_2 (required)	2. The child would feel most comfortable in these schools.	1 Yes 0 No
at2_3 (required)	3. The child is most safe in these schools.	1 Yes 0 No
at2_4 (required)	4. It is better for this child to be separated from children without disabilities.	1 Yes 0 No
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name] Group relevant when: \${at3} =2 or \${at3} =3		
at3_label	We would like to understand why you think a school for children with disabilities would be most suitable for a child who is blind or has difficulty seeing . Do you agree or disagree with the following statements?	
at3_1 (required)	1. These schools are better prepared to meet the child's needs.	1 Yes 0 No
at3_2 (required)	2. The child would feel most comfortable in these schools.	1 Yes 0 No
at3_3 (required)	3. The child is most safe in these schools.	1 Yes 0 No
at3_4 (required)	4. It is better for this child to be separated from children without disabilities.	1 Yes 0 No
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name] Group relevant when: \${at4} =2 or \${at4} =3		
at4_label	We would like to understand why you think a school for children with disabilities would be most suitable for a child who is deaf or has difficulty hearing . Do you agree or disagree with the following statements?	
at4_1 (required)	1. These schools are better prepared to meet the child's needs.	1 Yes 0 No
at4_2 (required)	2. The child would feel most comfortable in these schools.	1 Yes 0 No
at4_3 (required)	3. The child is most safe in these schools.	1 Yes 0 No
at4_4 (required)	4. It is better for this child to be separated from children without disabilities.	1 Yes 0 No
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name] Group relevant when: \${at5} =2 or \${at5} =3		
at5_label	We would like to understand why you think a school for children with disabilities would be most suitable for a child who has difficult learning or understanding . Do you agree or disagree with the following statements?	
at5_1 (required)	1. These schools are better prepared to meet the child's needs.	1 Yes 0 No
at5_2 (required)	2. The child would feel most comfortable in these schools.	1 Yes 0 No
at5_3 (required)	3. The child is most safe in these schools.	1 Yes 0 No

Field	Question	Answer
at5_4 (required)	4. It is better for this child to be seperated from children without disabilities.	1 Yes 0 No
survey > individual_rpt (1) > individual_grp > TEACHER ATTITUDES: [teacher_name] Group relevant when: \${at6} =2 or \${at6} =3		
at6_label	We would like to understand why you think a school for children with disabilities would be most suitable for a child who has behavioural challenges (e.g. difficulty paying attention, making friends or aggressive behaviour). Do you agree or disagree with the following statements?	
at6_1 (required)	1. These schools are better prepared to meet the child's needs.	1 Yes 0 No
at6_2 (required)	2. The child would feel most comfortable in these schools.	1 Yes 0 No
at6_3 (required)	3. The child is most safe in these schools.	1 Yes 0 No
at6_4 (required)	4. It is better for this child to be seperated from children without disabilities.	1 Yes 0 No
note_section2	SECTION 2: SCHOOL RESOURCES	
survey > SCHOOL RESOURCES		
resource_label	Does this school currently have any of the following resources:	
resource1 (required)	1. Books and other learning materials printed in braille? <i>Braille is a writing system used for children who are blind or have severe difficulty seeing.</i>	1 Yes 0 No 777 Unknown
resource2 (required)	2. Handheld magnifiers or books and other teaching materials in large print?	1 Yes 0 No 777 Unknown
resource3 (required)	3. Audio recordings of books and other teaching materials?	1 Yes 0 No 777 Unknown
resource4 (required)	4. A teacher trained to provide sign language instruction? <i>Sign language is a form of communication for people who are deaf or have severe difficulties hearing.</i>	1 Yes 0 No 777 Unknown
resource5 (required)	5. Materials or services that can be used by children who have difficulty communicating? <i>e.g. symbol or picture boards, special teaching support</i>	1 Yes 0 No 777 Unknown
resource6 (required)	6. Strategies or materials for teaching children with difficulties understanding or learning? <i>e.g. teachers with specialised training, simplified texts/learning materials, audio-visual tools</i>	1 Yes 0 No 777 Unknown
survey > SCHOOL RESOURCES		
resource_label_b	Can these materials be provided by the education system if requested?	
resource1b (required)	1. Books and other learning materials printed in braille? <i>Question relevant when: \${resource1} =0</i>	1 Yes 0 No 777 Unknown
resource2b (required)	2. Handheld magnifiers or books and other teaching materials in large print? <i>Question relevant when: \${resource2} =0</i>	1 Yes 0 No 777 Unknown
resource3b (required)	3. Audio recordings of books and other teaching materials? <i>Question relevant when: \${resource3} =0</i>	1 Yes 0 No 777 Unknown
resource4b (required)	4. A teacher trained to provide sign language instruction? <i>Question relevant when: \${resource4} =0</i>	1 Yes 0 No 777 Unknown
resource5b (required)	5. Materials or services that can be used by children who have difficulty communicating? <i>Question relevant when: \${resource5} =0</i>	1 Yes 0 No 777 Unknown
resource6b (required)	6. Strategies or materials for teaching children with difficulties understanding or learning? <i>Question relevant when: \${resource6} =0</i>	1 Yes 0 No 777 Unknown
resource13 (required)	You said it is possible for the education system to provide some of the previously mentioned services or materials if requested. Do you know how to request these services or materials? <i>Question relevant when: \${resource1b} =1 or \${resource2b} =1 or \${resource3b} =1 or \${resource4b} =1 or \${resource5b} =1 or \${resource6b} =1</i>	1 Yes 0 No 777 Unknown
note_section3a	SECTION 3A: SCHOOL OBSERVATIONS - ENTRANCES	
entrance_count (required)	How many entrances are you recording? <i>Record the total number of entrances (doorway, passages, or gates) to the school. Include any buildings or structures used by these groups including classrooms, offices and main (e.g. gate) entrance. Response constrained to: .>=1 and .<=10</i>	
survey > entrance_grp (1)		
entrance_name (required)	Describe where this entrance is:	(Repeated group)

Field	Question	Answer														
	<i>Response constrained to: not(regex(., "(.*)[p{Punct}](.*)\$'))</i>															
survey > entrance_grp (1) > ENTERING THE SCHOOL: [entrance_name]																
ob1 (required)	Does this entrance ([entrance_name]) have a ramp?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
ob2 (required)	Does this entrance ([entrance_name]) have steps? <i>Question relevant when: \${ob1} = 0</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
survey > entrance_grp (1) > ENTERING THE SCHOOL: [entrance_name] > ob_set1_ramp <i>Group relevant when: \${ob1} = 1</i>																
ob3 (required)	Are there safety barriers to stop a wheelchair from falling off the side?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
survey > entrance_grp (1) > ENTERING THE SCHOOL: [entrance_name] > ob_set1_ramp > Ramp dimensions																
ob4 (required)	What is the height of the ramp (in cm)? <i>Response constrained to: .>=10 and .<=199</i>															
ob5 (required)	What is the length of the base of the ramp (in cm)? <i>Response constrained to: .>=29 and .<=999</i>															
survey > entrance_grp (1) > ENTERING THE SCHOOL: [entrance_name] > ob_set1_ramp > Ramp condition																
ob6 (required)	Is the ramp surface even, unbroken and free of obstacles to using it?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
ob7 (required)	Is the area around the ramp even, well-maintained and free of obstacles?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
ob8 (required)	Where does the ramp lead to?	<table border="1"> <tr><td>1</td><td>Open entrance (no door or steps/lips)</td></tr> <tr><td>2</td><td>Entrance with door or steps/lip</td></tr> <tr><td>3</td><td>Flat landing before entrance</td></tr> <tr><td>999</td><td>Other</td></tr> </table>	1	Open entrance (no door or steps/lips)	2	Entrance with door or steps/lip	3	Flat landing before entrance	999	Other						
1	Open entrance (no door or steps/lips)															
2	Entrance with door or steps/lip															
3	Flat landing before entrance															
999	Other															
ob8_oth (required)	Describe where the ramp leads to: <i>Question relevant when: \${ob8} = 999</i> <i>Response constrained to: not(regex(., "(.*)[p{Punct}](.*)\$'))</i>															
ob9 (required)	Once inside the entrance ([entrance_name]), are there any steps to enter the classroom/structure?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
ob10 (required)	How many steps are there? <i>Question relevant when: \${ob9} = 1</i>	<table border="1"> <tr><td>1</td><td>One</td></tr> <tr><td>2</td><td>More than one</td></tr> </table>	1	One	2	More than one										
1	One															
2	More than one															
ramp_audit	Photograph the ramp you are recording. <i>Random audit of 10% of ramp observations.</i> <i>Question relevant when: \${ramp_auditselect} = 1</i>															
ob11 (required)	Are there any areas of the school that a child in a wheelchair cannot enter because all available entrances have steps?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No										
1	Yes															
0	No															
note_section3b	SECTION 3B: SCHOOL OBSERVATIONS - MOVING THROUGH THE SCHOOL															
survey > MOVING THROUGH THE SCHOOL																
ob12 (required)	Does the school have multiple storeys (i.e. storeys above ground floor?)	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
ob13 (required)	How many classrooms are not on the ground floor? <i>Question relevant when: \${ob12} = 1</i> <i>Response constrained to: .>=0 and .<=10</i>															
ob14 (required)	Do all the stairs between storeys have handrails? <i>Question relevant when: \${ob12} = 1</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
ob15 (required)	What is the main material of the floor inside the school? <i>Record observation. If school occupies multiple buildings, use the main or largest building to answer.</i>	<table border="1"> <tr><td>1</td><td>Earth/Sand/Dung</td></tr> <tr><td>2</td><td>Wood planks</td></tr> <tr><td>3</td><td>Polished wood</td></tr> <tr><td>4</td><td>Cement</td></tr> <tr><td>5</td><td>Carpet</td></tr> <tr><td>6</td><td>Tiles</td></tr> <tr><td>999</td><td>Other</td></tr> </table>	1	Earth/Sand/Dung	2	Wood planks	3	Polished wood	4	Cement	5	Carpet	6	Tiles	999	Other
1	Earth/Sand/Dung															
2	Wood planks															
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5	Carpet															
6	Tiles															
999	Other															
ob16 (required)	Are the floors free from rocks, sand or mud? <i>Record observation. If school occupies multiple buildings, use the main or largest building to answer.</i>	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown								
1	Yes															
0	No															
777	Unknown															
note_section3c	SECTION 3C: SCHOOL OBSERVATIONS - CLASSROOMS															

Field	Question	Answer																						
survey > CLASSROOMS																								
classroom_count (required)	How many classrooms are you recording? Record the total number of permanent and temporary stuctures used for teaching. Response constrained to: .>=0 and .<=20																							
survey > CLASSROOMS > classroom_grp (1) (Repeated group)																								
classroom_name (required)	Describe which class this classroom is allocated to or its location: Response constrained to: not(regex(., "(.*)[p{Punct}] (.*)\$))																							
survey > CLASSROOMS > classroom_grp (1) > CLASSROOM: [classroom_name]																								
ob17 (required)	Are the doors to this classrooms wide enough for a student using a wheelchair to pass through?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>666</td><td>Not applicable</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	666	Not applicable	777	Unknown														
1	Yes																							
0	No																							
666	Not applicable																							
777	Unknown																							
ob18 (required)	Do some classroom desks and tables have knee-space clearance for children who use wheelchairs?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>666</td><td>Not applicable</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	666	Not applicable	777	Unknown														
1	Yes																							
0	No																							
666	Not applicable																							
777	Unknown																							
ob19 (required)	Are black/whiteboards mounted and located at a height low enough to be reached by smaller children and children who use wheelchairs?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>666</td><td>Not applicable</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	666	Not applicable	777	Unknown														
1	Yes																							
0	No																							
666	Not applicable																							
777	Unknown																							
ob20 (required)	Does this room have a room name or number in Braille?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> <tr><td>777</td><td>Unknown</td></tr> </table>	1	Yes	0	No	777	Unknown																
1	Yes																							
0	No																							
777	Unknown																							
note_section3e	SECTION 3D: SCHOOL OBSERVATIONS - WASH																							
survey > WASH																								
water_source (required)	What is the main source of drinking water provided by the school? Check one - most frequently used If there is more than one source, the one used most frequently for drinking water should be selected. If children need to bring water from home because water is not provided by the school, "no water source" should be selected.	<table border="1"> <tr><td>1</td><td>Piped water supply</td></tr> <tr><td>2</td><td>Tube well or borehole</td></tr> <tr><td>9</td><td>Public tap/standpipe</td></tr> <tr><td>3</td><td>Protected well/spring</td></tr> <tr><td>4</td><td>Rainwater</td></tr> <tr><td>5</td><td>Unprotected well/spring</td></tr> <tr><td>6</td><td>Packaged bottled water</td></tr> <tr><td>7</td><td>Tanker-truck or cart</td></tr> <tr><td>8</td><td>Surface water (lake, river, stream)</td></tr> <tr><td>777</td><td>No water source</td></tr> <tr><td>999</td><td>Other</td></tr> </table>	1	Piped water supply	2	Tube well or borehole	9	Public tap/standpipe	3	Protected well/spring	4	Rainwater	5	Unprotected well/spring	6	Packaged bottled water	7	Tanker-truck or cart	8	Surface water (lake, river, stream)	777	No water source	999	Other
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8	Surface water (lake, river, stream)																							
777	No water source																							
999	Other																							
survey > WASH > Accessibility of water source: Group relevant when: \${water_source} !=777																								
water_acc_limit_mobvis2	Observe if the source of drinking water is accessible to those with limited mobility or vision:	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
water_acc_limit_mobvis2_1 (required)	Path to water source is clear	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
water_acc_limit_mobvis2_2 (required)	Path to water source does not have stairs or steps and is free from obstructions	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
water_acc_limit_mobvis2_3 (required)	Path to water source is marked with posts or stones	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
water_acc_limit_mobvis2_4 (required)	Path to water source has age-appropriate handrails	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
water_acc_limit_mobvis2_5 (required)	Water source has a tap can be reached from a seated position	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
water_acc_limit_mobvis2_6 (required)	Water source has a tap that can be opened/closed with minimal effort with one closed fist or with feet	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
toilet_obs (required)	Ask to see the toilet facilities for learners not teachers. Have someone from the school accompany you to answer questions and record your observations as indicated. Are you able to view the toilet facilities?	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>2</td><td>No, no toilet facilities for students at school</td></tr> <tr><td>3</td><td>No, permission not given to see toilet facilities</td></tr> </table>	1	Yes	2	No, no toilet facilities for students at school	3	No, permission not given to see toilet facilities																
1	Yes																							
2	No, no toilet facilities for students at school																							
3	No, permission not given to see toilet facilities																							
survey > WASH > Accessibility of toilet: Group relevant when: \${toilet_obs} =1																								
toilet_limit_mobvis2	Observe if there at least one accessible, functional, and private toilet for those with limited mobility or vision:	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
toilet_limit_mobvis2_1 (required)	Path to toilet is clear	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
toilet_limit_mobvis2_2 (required)	Path to toilet does not have stairs or steps and is free from obstructions	<table border="1"> <tr><td>1</td><td>Yes</td></tr> <tr><td>0</td><td>No</td></tr> </table>	1	Yes	0	No																		
1	Yes																							
0	No																							
toilet_limit_mobvis2_3 (required)	Path to toilet is marked with posts or stones	<table border="1"> <tr><td>1</td><td>Yes</td></tr> </table>	1	Yes																				
1	Yes																							

Field	Question	Answer
		0 No
toilet_limit_mobvis2_4 (required)	Door to toilet is wide enough for wheelchair user to enter	1 Yes
		0 No
toilet_limit_mobvis2_5 (required)	Door to toilet has a handrail to close it	1 Yes
		0 No
toilet_limit_mobvis2_6 (required)	Door to toilet can be locked	1 Yes
		0 No
toilet_limit_mobvis2_7 (required)	Space inside toilet is wide enough for wheelchair user to turn freely	1 Yes
		0 No
toilet_limit_mobvis2_8 (required)	Space inside toilet has a handrail	1 Yes
		0 No
toilet_limit_mobvis2_9 (required)	Toilet has seat that is static or removable	1 Yes
		0 No
hwfac (required)	Are there handwashing facilities at the school? <i>A handwashing facility is any device or infrastructure that enables students to wash their hands effectively using running water, such as a sink with tap, water tank with tap, bucket with tap, tippy tap, or other similar device. Note: a shared bucket used for dipping hands is not considered an effective handwashing facility.</i>	1 Yes
		0 No
survey > WASH > Accessibility of handwashing facility: <i>Group relevant when: \${hwfac} = 1</i>		
hwfac_limit_mobvis2_1	Observe if handwashing facilities are accessible to those with limited mobility or vision:	1 Yes
		0 No
hwfac_limit_mobvis2_2 (required)	Path to handwashing facility is clear	1 Yes
		0 No
hwfac_limit_mobvis2_3 (required)	Path to handwashing facility does not have stairs or steps and is free from obstructions	1 Yes
		0 No
hwfac_limit_mobvis2_4 (required)	Path to handwashing facility is marked with posts or stones	1 Yes
		0 No
hwfac_limit_mobvis2_5 (required)	Path to handwashing facility has age-appropriate handrails	1 Yes
		0 No
hwfac_limit_mobvis2_6 (required)	Handwashing facility has a tap that can be reached from a seated position	1 Yes
		0 No
hwfac_limit_mobvis2_7 (required)	Handwashing facility has a tap that can be opened/closed with minimal effort with one closed fist or with feet	1 Yes
		0 No
mhm_provisions (required)	Which of the following provisions for menstrual hygiene management are available at the school? <i>Select multiple.</i>	0 None
		1 Bathing areas
		5 Water and soap for MHM
		2 MHM materials (e.g. pads)
		6 Disposal mechanism for MHM materials
		3 MHM education
		999 Other
		777 Don't know
		4 Not applicable
survey > WASH > Accessibility of water and soap for menstrual hygiene: <i>Group relevant when: selected(\${mhm_provisions} , '5')</i>		
mhm_provisions_5	Observe if the water and soap for menstrual hygiene is accessible:	1 Yes
		0 No
mhm_provisions_5_1 (required)	Path to water and soap for menstrual hygiene is clear	1 Yes
		0 No
mhm_provisions_5_2 (required)	Path to water and soap for menstrual hygiene does not have stairs or steps and is free from obstructions	1 Yes
		0 No
mhm_provisions_5_3 (required)	Path to water and soap for menstrual hygiene is marked with posts or stones	1 Yes
		0 No
mhm_provisions_5_4 (required)	Path to water and soap for menstrual hygiene has age-appropriate handrails	1 Yes
		0 No
mhm_provisions_5_5 (required)	Water and soap for menstrual hygiene can be reached from a seated position	1 Yes
		0 No
mhm_provisions_5_6 (required)	Water for menstrual hygiene has a tap that can be opened/closed with minimal effort with one closed fist or with feet	1 Yes
		0 No
mhm_provisions_5_7 (required)	Water and soap for menstrual hygiene are within a latrine superstructure	1 Yes
		0 No
survey > WASH > Accessibility of disposal mechanisms for menstrual hygiene: <i>Group relevant when: selected(\${mhm_provisions} , '6')</i>		
mhm_provisions_6	Observe if the disposal mechanisms for menstrual hygiene materials are accessible:	1 Yes
		0 No
mhm_provisions_6_1 (required)	Are within the latrine superstructure	1 Yes
		0 No

Field	Question	Answer				
mhm_provisions_6_2 (required)	Are accessible from a seated position	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No
1	Yes					
0	No					
mhm_provisions_6_3 (required)	Have markers for people who experience difficulties seeing	<table border="1"> <tr> <td>1</td> <td>Yes</td> </tr> <tr> <td>0</td> <td>No</td> </tr> </table>	1	Yes	0	No
1	Yes					
0	No					
note_final	<p>You have now completed the school survey. Please save and finalise the form.</p> <p>Thank the head teacher and any teachers that helped you for participating.</p> <p><i>Question relevant when: \${teach_consent} =1</i></p>					
note_consent	<p>The head teacher has not given you permission to conduct the survey at this school. Thank the teacher for their time.</p> <p>Please save and finalise the form. Alert the office and leave the school.</p> <p><i>Question relevant when: \${teach_consent} =0</i></p>					
note_unable	<p>You have made three visits to the school and have not been able to complete the survey.</p> <p>Please save and finalise the form. Alert the office and leave the school.</p> <p><i>Question relevant when: \${teach_consent} =2</i></p>					
notes_school	<p>Please record any notes or observations about this school:</p> <p><i>Response constrained to: not(regex(.,"[p{Punct}]")\$)</i></p>					